

Inspection of Little Gremlins Out Of School Club

Brindishe Manor Primary School, Leahurst Road, London SE13 5LS

Inspection date: 6 July 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happy and quickly settle down to playing with a broad range of resources. For example, young children are eager to go to the floor toys and use the garage and cars. Older children invite their friends to join them to build characters with the construction bricks. Children have good relationships with staff and feel safe and secure. They confidently move between the indoor and outdoor areas. Children enjoy free-flow access to the outside where they take part in a range of activities with staff, such as basketball and football.

Staff are good role models. Children follow the high expectations staff have for them. For instance, children wait until others have finished speaking before asking their questions. Children are kind and considerate towards their friends. This is evident as young children and older children share the resources during creative activities. Children's behaviour is good. Children are encouraged to develop their independence and concentration skills. For example, they show determination as they manage tools such as scissors and sticky tape.

The manager works closely with parents and the school. This helps them plan activities to meet the needs of individual children. All children are well supported, including those with special educational needs and/or disabilities.

What does the early years setting do well and what does it need to do better?

- The manager is ambitious. Staff know children well and plan activities based on children's interests. For example, children have the opportunity to be involved in decision-making about the activities and resources offered. They confidently ask adults when they want resources added or changed to extend or enhance their play. Children are building on their good communication and language skills.
- The manager pays good attention to meeting the needs of children who have specific dietary requirements or food intolerances. This ensures children are kept safe and healthy. Children follow good hygiene practices. They have a good understanding of what makes them healthy. For instance, they patiently line up to wash their hands before snack time. From a young age, children confidently serve themselves. They benefit from a varied menu. Children comment that 'they really love the meals' at the after-school club.
- All children are highly motivated. Staff support children to explore the natural world. For instance, older children find bugs. Young children spend time digging in the earth looking for hidden insects. They are fascinated by the reaction the water makes when they add this to the earth. This helps build on children's exploration of cause and effect.
- The managers and staff are passionate about providing an inclusive play-based

learning environment for all children. Staff discuss challenges and areas for development. In addition, managers hold regular senior leaders' meetings. For instance, they have planned to use a separate room for young children to help them settle during their first term. This helps to develop a high-quality provision.

- Partnerships with parents and the school are good. Parents speak very highly of the setting and the good communication they receive. They comment that they feel well supported and that their children are happy. The manager creates a system to ensure that information from the school is shared with parents. This provides good continuity of care.
- Children show a strong sense of belonging. For example, older children enjoy opportunities to relax and socialise with their friends in the book area. Young children show high levels of concentration as they invite adults to join their play with the small-world resources.
- Staff support children's emotional welfare effectively. Children confidently talk about their day and how they are feeling. Children self-regulate their behaviour. They mix well with different age groups and follow the setting's rules. For instance, young children know that they need to wait to use the fenced-off area while the older ones are using it.
- Staff support children to ensure they access the outdoor spaces all year round. Children develop their physical skills. They have lots of opportunities to explore and play games outdoors. Children enjoy playing in the fresh air to help them to release energy.

Safeguarding

The arrangements for safeguarding are effective.

The managers follow safe recruitment procedures and carry out ongoing suitability checks for all staff. Staff have a secure understanding of the correct procedures to follow should they have a concern about a child's welfare. Staff are knowledgeable about child protection and safeguarding issues, such as female genital mutilation and the 'Prevent' duty. They are confident to whistle-blow should they have concerns about another member of staff. Staff complete training in safeguarding, food hygiene and first aid. They have a good awareness of how to keep children safe and healthy on a daily basis. For example, parents can only enter the building once they have been recognised by a member of staff.

Setting details

Unique reference number	EY485449
Local authority	Lewisham
Inspection number	10233962
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 8
Total number of places	60
Number of children on roll	55
Name of registered person	Little Gremlins After School Club Limited
Registered person unique reference number	RP906208
Telephone number	07837411807
Date of previous inspection	16 September 2016

Information about this early years setting

Little Gremlins Out of School Club registered in 2014. It operates from Brindishe Manor Primary School in Lewisham. The breakfast club operates from 7.45am to 9am, and the after-school club operates from 3.15pm to 6pm. The club is open Monday to Friday, term time only, and all day during the holidays. A team of six staff works with the children. Members of staff are qualified to level 2 and level 3. There are also unqualified staff.

Information about this inspection

Inspector

Angela Colman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector during the inspection.
- The inspector held discussions with leaders and staff at appropriate times throughout the inspection.
- The managers discussed with the inspector how the setting organises and plans the curriculum and experiences for children. The inspector viewed the inside and outside space used by the setting.
- Parents shared their views on the setting with the inspector.
- A joint observation was carried out by the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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