

Childminder report

Inspection date:

14 July 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children make exceptional progress in their learning and development. They benefit from a rich language environment and superb teaching, which supports them to acquire wide vocabularies and develop excellent communication skills. Children benefit from daily stories and singing sessions. They listen intently as the childminder reads, 'The Gingerbread Man'. Children join in confidently with repeated phrases, predict what might happen and gasp in anticipation when the gingerbread man is in danger.

The childminder has successfully enhanced her personal development curriculum, in response to some children having limited opportunities to socialise during the COVID-19 pandemic. Children have many excellent opportunities to practise and develop their social skills. They cooperate with each other extremely well. Children use wooden blocks, planks and tyres to make an obstacle course and then patiently wait for their turn to navigate the course. Children are extremely considerate of others and they display exemplary manners. During a visit to the local park, the first child to enter held the gate open for everyone else and everybody thanked him.

Since the COVID-19 pandemic began, the childminder has enhanced her settling-in processes to ensure successful transitions into her setting. Parents report that the childminder worked with them to create bespoke transition plans, to help reduce children's anxiety. The childminder staggered starting dates for children new to the setting, so that she could provide plenty of individual attention and reassurance.

What does the early years setting do well and what does it need to do better?

- The experienced and well-qualified childminder uses her knowledge and skills to closely observe and assess children. She precisely plans a challenging curriculum for children that helps them to reach their potential and ensures that they have the skills they need for the move on to school. The childminder works very closely with her assistant, to ensure that they have a shared understanding of how to support individual children as well as possible.
- Children feel secure and valued in the childminder's home. The childminder and her assistant show great interest in what children have to say. Children talk confidently and excitedly about their recent holidays. Adults harness this interest to extend their learning. Children delight in looking at books containing different aircraft. Children are curious and often ask, 'What's that one?' The childminder's assistant skilfully introduces new vocabulary and challenges children to compare the sizes and shapes of transport planes and gliders.
- Children develop exceptional knowledge of how to keep themselves healthy and safe. They cut fruit into small pieces to make fruit kebabs for their snack.

Younger children find it difficult to chop up pineapple, but they persevere and say, 'I did it' as they admire their work. Children learn to take appropriate risks in their play. They concentrate intently as they navigate rope bridges and balance on logs.

- The childminder has formed highly effective partnerships with parents. She is very successful in maintaining a constant two-way flow of information with parents about their children's well-being and progress. Parents are overwhelmingly positive about the childminder's provision. They report that their children are excited to attend and they are thankful that she sends them daily updates about their children's progress and suggestions of how they can extend their learning at home.
- The childminder works exceptionally hard to continue to develop her professional knowledge and skills to the highest level. She provides tailored support and training to her assistant to ensure that teaching is consistently of a very high quality. The childminder is passionate about providing inspiring outdoor education. She uses her training from an 'Outdoor Thinking' course to support children's learning during visits to local woodlands. Children make dens together and learn about wildlife during activities, such as pond dipping.
- The childminder is an incredibly reflective practitioner. She evaluates her provision exceptionally well, using the views of everyone involved with her setting, including the local authority, when identifying areas for improvement. The childminder has achieved a quality improvement award in recognition of her commitment to developing her provision. Recently, she has improved her garden to provide more physical development opportunities for babies and toddlers.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety and well-being is of the utmost importance to the childminder. She and her assistant undertake regular safeguarding training and they demonstrate excellent knowledge of a wide range of safeguarding issues, including trafficking and the 'Prevent' duty. The childminder and her assistant know the signs that could indicate that children are at risk of harm. They understand the procedures to follow if they have concerns for a child's well-being. The childminder keeps children safe at home and on outings. For example, on outings, they stop, look and listen when crossing roads.

Setting details

Unique reference number	EY458841
Local authority	Bristol City of
Inspection number	10231845
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 7
Total number of places	6
Number of children on roll	16
Date of previous inspection	26 September 2016

Information about this early years setting

The childminder registered in 2013. She lives in the Stockwood area of Bristol. The childminder operates on weekdays all year round, except for bank holidays, from 8am until 5pm. She is in receipt of funding to provide free early education for children aged three years. The childminder has a childcare qualification at level 3.

Information about this inspection

Inspector
Sarah Peacock

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector spoke to parents and read their written testimonials and took account of their views.
- The childminder provided the inspector with key documentation, including Disclosure and Barring Service certificates and evidence of First-aid qualifications.
- The inspector spoke to the childminder, her assistant and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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