

Childminder report

Inspection date: 25 July 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children build strong attachments with the childminder, who is caring and patient in her approach. Young children demonstrate they they feel safe and secure in the childminder's home. They smile at the inspector and engage with the childminder as they participate in activities. Children have a positive attitude to learning and are developing their confidence levels as they try new things. For example, the childminder gently encourages children to explore objects independently. She places interesting items, such as, instruments and shakers in a basket and encourages children to select the toys they wish to explore and play with. Children seek out the childminder when needed and she ensures that she is always close by to offer reassurance and guidance.

The childminder has high expectations of what children can do and what they can achieve. She carefully plans activities so that children can build on their existing skills and abilities using her knowledge of child development. For example, the childminder understands the importance of babies spending time on their stomach and how this can strengthen the core muscles in their neck, back and shoulders. She supports young children to sit unaided and provides opportunities for children to pull themselves up on furniture to enable them to further develop their gross motor skills.

What does the early years setting do well and what does it need to do better?

- The childminder has worked hard to address the actions raised at her last inspection and has made positive changes. She has sought advice from the local authority and has attended training to help strengthen her knowledge, skills and understanding. The childminder is a reflective practitioner and describes further improvements that she wishes to make to her setting, such as, more outdoor learning opportunities and resources.
- Children benefit from a range of activities and experiences. The childminder gathers important information from parents when children first start and uses this to help children to make progress from the outset. However, very young children are not always encouraged to develop their senses and explore the natural world around them.
- Overall, the childminder supports children's emerging communication and language skills well. She mimics babies' babbling and models conversation. She provides a narration as children play which helps to give meaning to what children are doing and ensures that they hear a rich variety of vocabulary. Furthermore, the childminder labels objects and uses repetition to reinforce understanding further. However, occasionally she does not model the correct pronunciation of words.
- Children have good opportunities to develop an understanding of the importance

of leading a healthy lifestyle. The childminder takes children on trips to the dentist and talks to them about good oral hygiene. She provides healthy snacks such as fruit and vegetables and ensures children have lots of water. Children enjoy being physically active. They visit local parks and indoor play centres that support them to develop their gross motor skills such as, running, climbing and balancing.

- Partnerships with parents are good. The childminder keeps parents well informed about their child's progress and development. She regularly shares photographs of children enjoying activities and of their achievements. Furthermore, the childminder sensitively shares her professional knowledge, helping first-time parents and offering ideas to support children's learning at home.
- The childminder engages in professional development opportunities that have a positive impact on the children that attend. For example, she has recently attended training regarding the development of children's speech and how to help those children who may need additional support. She has implemented strategies within her setting and shared these with parents. She completes all mandatory training such as first-aid and safeguarding to ensure her knowledge remains up to date.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is able to identify the possible signs and symptoms that may indicate a child is at risk of harm. She confidently describes the action she would take if she had concerns about a child's welfare. She has a sound understanding of her obligations as an early years provider under the 'Prevent' duty and can correctly explain what she would do if an allegation was made against her. The childminder is able to identify potential hazards and has taken necessary steps to reduce or remove anything that poses a risk to children. Furthermore, she teaches children how to keep themselves safe, such as, using the hand rail when climbing and descending the stairs. The childminder maintains registers of children's attendance and ensures that her policies and procedures support her good practice.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider the resources and experiences available for young children to support their sensory development and exploration
- strengthen understanding around the importance of modelling the correct pronunciation of words, in order to support children's emerging language skills even more effectively.

Setting details

Unique reference number	EY358245
Local authority	Rochdale
Inspection number	10238659
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 7
Total number of places	6
Number of children on roll	7
Date of previous inspection	31 March 2022

Information about this early years setting

The childminder registered in 2007 and lives in the Middleton area of Rochdale. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She offers funded early education for three-year-old children.

Information about this inspection

Inspector

Karen Cox

Inspection activities

- The inspector discussed the continued aspect of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector and childminder discussed the curriculum and how it is organised.
- The inspector observed interactions between the childminder and children and evaluated the impact of these on children's learning.
- A range of documentation was viewed including policies and procedures, first-aid qualifications and evidence of the suitability of adults living in the household.
- The childminder and inspector evaluated an activity and discussed the children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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