

Childminder report

Inspection date: 13 July 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children enjoy their time with the nurturing, calm, and patient childminder. She is extremely sensitive to the individual needs of all the children in her care. For example, if children hurt themselves she attends to them and reassures them using a soothing and calming tone of voice.

Children engage in thoughtful conversations with the childminder about topics they are interested in. Children feel happy and safe in her care and demonstrate a strong sense of belonging. For example, during snack time children are curious to find out what the stone inside the cherry looks like. The childminder cuts it open for them to see and touch and tells the children they can plant the seed to see what will happen. This gives children valuable experience of trial and error from the outset.

Children benefit from being cared for by a childminder who knows them well. She gathers detailed information about children and their families from the start. She finds out about their routines and development at home, what their interests are and their likes and dislikes. She uses this, along with her own assessments of children's learning, to plan for the next steps in their development. Children make good progress from their starting points. The childminder has high expectations of their behaviour. This helps children behave well and learn to treat others with kindness and respect.

The childminder has recognised that the COVID-19 pandemic has had a negative effect on children's social skills and interactions. To further support children with their social development, she takes them on a variety of outings to local playgroups, parks and farms. This has a positive impact on children's social skills and helps them learn about the world they live in.

What does the early years setting do well and what does it need to do better?

- The childminder has high expectations for children's development. She recognises how to challenge children further in their learning. However, on occasion some activities are too complex for younger children. This results in younger children becoming distracted during some learning activities and not benefitting from them.
- The childminder places a strong focus on children's language development. She continuously encourages thoughtful and engaging conversation, models correct sentence structure and introduces new words. For example, she introduces new vocabulary during snack time such as 'juicy' and 'pip' when she asks children what different fruit tastes like.
- Children develop a secure understanding of expectations for their own

behaviour. The childminder is a positive role model and children listen and respond to her promptly. Children show respect for others and use good manners, such as saying 'please' and 'thank you' at meal times.

- The childminder prepares children well when visitors are expected to her setting. Children show lots of confidence for their young age. They enjoy telling visitors what they are playing and ask inquisitive questions. This helps children with their personal and social development and gives them high levels of confidence.
- The childminder has well-established daily routines. Children know the sequence of the day very well. For example, she asks the children what they need to do after snack time and they excitedly tell her that they need to brush their teeth. This has a positive impact on their personal development and self-care routines.
- Children demonstrate high levels of independence. Even younger children can put on their own shoes when they want to go outside and can wash their own hands without much help. The childminder praises children for their independence, which helps children to develop their self-esteem.
- Partnerships with parents are strong. Parents comment that they feel their children have made good progress with the childminder and feel extremely happy and safe with her. The childminder works with parents to encourage them to support their children's development at home. For example, when children start to use early counting and phonics skills, she shares this with parents and suggests how they can extend this further at home.
- Although the childminder attends mandatory training, such as first aid and safeguarding, she is yet to establish a targeted programme of professional development, to consistently improve her knowledge and skills to the very highest standard.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of the signs and symptoms of abuse and neglect. She knows what to do if she has any concerns about a child's safety and welfare. The childminder is able to talk about risks to children, including those relating to radical and extreme behaviours. The childminder is aware of local safeguarding partnership procedures. She carries out regular safety checks on her home to reduce any safety hazards. Children know what to do in case of a fire or emergency as they practise safe evacuation procedures. Suitability checks are completed for all the people over 16 years old living in the house.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make further use of professional development opportunities to improve knowledge and skills to the very highest standard

- improve the planning of activities to ensure they are appropriately adapted according to children's age and learning needs, so that all children are engaged and involved.

Setting details

Unique reference number	EY475128
Local authority	Surrey
Inspection number	10228884
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 12
Total number of places	6
Number of children on roll	5
Date of previous inspection	21 September 2016

Information about this early years setting

The childminder registered in 2014. She is located near Addlestone, Surrey and operates Monday to Friday throughout the year, excluding bank holidays.

Information about this inspection

Inspector
Katharina Hill

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The inspector spoke to children to find out about their time at the setting.
- The inspector spoke to parents and took account of their views.
- The inspector carried out a joint evaluation of an activity with the childminder and they discussed their findings.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The childminder provided the inspector with a sample of key documentation on request, including records of paediatric first-aid training and registers.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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