

# Inspection of Clifton Playgroup Limited

Clifton upon Dunsmore C of E Primary School, Station Road, Clifton upon Dunsmore, Rugby, Warwickshire CV23 0BT

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Inspection date: 5 July 2022

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

Children thrive in this wonderful, warm and nurturing environment. The manager is inspirational. Her enthusiasm transmits to both the staff team and children. Staff dedicate themselves to deliver the best possible start for children. Children come into the setting excited and eager to learn. Children's behaviour is excellent because staff set high expectations. They are very independent in their surroundings and have an excellent knowledge of the daily routine. For example, children enter the playgroup and are confident to go and wash their hands before they play. Relationships between staff and children are exceptional. Staff are very attentive and interested in supporting each child's well-being.

Children move around the learning areas and make choices about what they would like to play with. For example, they complete puzzles in cooperation with their friends or they select a book and talk about the content together. The discovery area is continually explored by the children. They use handling skills in different ways as they play. For example, they undo screw lids on different-sized containers. They pull ribbon out of bags and use vocabulary such as 'stretch' and 'pull'.

Children seek solutions during their play. For example, when playing in a small sheltered area, they use blocks and tree logs to build a den. They discuss how many logs and blocks they are going to need to make it secure. Children's pretend play is incredibly imaginative. They discuss keeping the water out of their pretend home. They problem-solve and discuss whether to stack blocks or lay them across the opening of the den so the water cannot get in.

### What does the early years setting do well and what does it need to do better?

- All children make exceptional progress across the seven areas of learning. The curriculum is ambitious and it extends children's knowledge and skills. It offers challenges and stimulates children to learn through play and exploration. The quality of teaching is exemplary. Staff have the necessary skills to engage children in conversation when it is appropriate.
- The manager and staff are passionate about the playgroup and its role in the centre of the community. They have very strong links with the village school. Children gain an excellent understanding of their community. This includes walks in the village to look at the church and shops. The playgroup also has visits from professionals such as the fire service. Children learn about the wider world as they focus on other cultures, celebrations and special days.
- Children are superb communicators. Staff model clear pronunciation and constantly introduce new vocabulary. Staff interactions with children are of the highest quality. They skilfully question children in their play, supporting their learning. Staff provide significant support for children who speak English as an

additional language. They gather the relevant information from parents when children start. They collect key words in the child's home language and use them in the playgroup to support learning. As a result, children make rapid progress in their learning.

- Children's handling and small-muscle skills are excellent. They handle an array of mark-making equipment and one-handed tools, such as staplers and hole punchers, with ease. When they dress up, they confidently help each other with the fasteners on clothes. They practise large-muscle skills as they play on bicycles and tricycles. They negotiate space and change direction. The manager recognises the importance of physical activity. A physical instructor visits the playgroup to provide physical exercise. This supports the well-being of both staff and children.
- Children display a deep understanding of feelings and emotions. The staff use puppets with the children to help them manage their feelings. Staff ask children to show them their 'happy faces'. Staff encourage a can-do attitude so that children develop confidence. Children concentrate and persevere with tasks. They learn to take turns. For example, when playing on their tricycles in the outdoor area, they pretend to queue for the 'petrol station' and wait patiently until it is their turn. They also learn the importance of helping each other as they tidy away after their play.
- Children show a deep understanding of mathematical concepts. They learn to count and talk about shapes. For example, they paint fire engines and describe their wheels as circles and the engine as a 'big rectangle'. They use tape measures as they compare the size of blocks and logs to decide how many they need to make a den. They count confidently when singing number rhymes. When children walk to the shops, they recall the route and the order of things they see on the way.

## Safeguarding

The arrangements for safeguarding are effective.

The premises are very safe and secure. Children are protected from harm because the staff team have an excellent understanding of the different signs of abuse. They receive comprehensive training and have a detailed understanding of the wider areas of safeguarding. They are aware of the local safeguarding procedures to follow. The recruitment process is robust and thorough. The ongoing suitability of staff is checked through the highly effective supervision process. This ensures that all staff are suitable to work with children. The staff team put in place thorough health and safety practices. The standards of hygiene are consistently high.

## Setting details

<b>Unique reference number</b>	EY421433
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	10116480
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	3 to 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Clifton Playgroup Limited
<b>Registered person unique reference number</b>	RP902230
<b>Telephone number</b>	07528 755145
<b>Date of previous inspection</b>	7 June 2016

## Information about this early years setting

Clifton Playgroup Limited registered in 2011. The playgroup employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The playgroup opens from Monday to Friday, during term time only. Sessions run every weekday, from 9am until midday, and midday until 3pm. The playgroup provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Clare Walton

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken into account in their evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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