

# Inspection of Rising Stars Wrap Around Clubs

Datchworth School, 25 Hollybush Lane, Datchworth, Knebworth, Hertfordshire SG3  
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Inspection date:

5 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy spending time at the club. They are greeted by the welcoming staff on their arrival. Younger children are safely collected from their classrooms. Children explore a good range of play opportunities and planned activities. For example, children enjoy playing dodgeball. They listen to instructions, learn the rules of the game and develop their throwing and catching skills. Children display a competitive spirit, cheering one another and encouraging their team to win.

Children settle quickly and show good levels of motivation and engagement. They develop good relationships with the staff and each other, and readily engage in conversations. Children use their fingers and tools, such as the cutters and rolling pins, to mould and cut the dough. They explain that they have made a 'crocodile' and count five candles on their dough birthday cake. Children have access to a range of board games, such as chess and snakes and ladders. They paint colourful rainbow pictures and confidently describe their 'doddle' paintings. Children learn to solve problems as they work out how to build the marble run and use mosaic tiles to make patterns and pictures. They enjoy role-play activities in the pretend shop and home corner area, and carefully position the small figures and furniture in the doll's house.

### **What does the early years setting do well and what does it need to do better?**

- The dedicated provider, manager and staff strive to provide a safe, happy and caring environment for the children. They develop good relationships with staff at the school, sharing relevant information to ensure the children's needs and learning opportunities are consistently met.
- The provider, manager and staff are very clear about their roles and responsibilities. Staff practice is regularly reviewed, and further training opportunities are actively encouraged. Staff state that they are happy and feel very well supported in their role.
- Staff are caring and attentive towards the children's needs and interact with them as they play. They praise children for their achievements, which effectively promotes their confidence and encourages them to persist with their chosen activity. Children confidently seek reassurance and ask for help if needed.
- Children are familiar with the routines and expectations of the club. They are actively encouraged to be kind to one another, to share the resources and to take responsibility as they help to tidy them away. Older children also show a caring approach towards younger children and include them in their activities.
- Children thoroughly enjoy being physically active and playing outside in the fresh air. They kick the football into the net, cheering when they score a goal.

Children concentrate and practise new skills. For example, they use a hockey stick to dribble the ball around the cones and they choose skipping ropes to practise their skipping skills. Other children relax and chat to one another as they sit under the trees and on the pretend wooden train. Younger children enjoy caring for the pretend baby dolls and take them for a walk in the child sized buggy.

- Staff develop good relationships with parents and, when asked, children are confident to talk about what they like to do when they come to the club. Some children say they really enjoy playing outside. The provider and manager collect a good range of information from parents when they register their child at the club. This includes information relating to any special health and dietary requirements.
- Staff effectively support children with special educational needs and/or disabilities. They work closely with staff at the school and with the children's parents. This means that children's needs are met, and that they can join in the range of activities alongside their friends.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider, manager and staff demonstrate a secure understanding of the procedures to keep children safe. They confidently recognise different types of abuse and neglect, including wider safeguarding concerns, such as the risks of children being radicalised. Staff know how to report any concerns they may have about a child in their care. This includes what action to take if an allegation of abuse is made against a member of staff. Staff complete regular training to enhance their safeguarding knowledge. Management follow secure recruitment procedures and background checks to ensure all staff are suitable to work with children. Daily risk assessment checks are also completed to ensure all areas are safe and secure. Children are closely supervised at all times.

## Setting details

<b>Unique reference number</b>	2569114
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10202971
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	28
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Rising Stars Wrap Around Clubs Limited
<b>Registered person unique reference number</b>	2569113
<b>Telephone number</b>	07974256207
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Rising Stars Wrap Around Clubs registered in 2019 and operates from All Saints C of E Primary School in Datchworth. The club operates from Monday to Friday, term time only. Sessions are from 7.45am until 8.55am and from 3pm to 5.30 pm.

## Information about this inspection

**Inspector**  
Ann Austen

## Inspection activities

- This was the first routine inspection the provider received since the COVID- 19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the club and explained how the play environment is organised.
- The inspector observed staff's interactions with the children during a range indoor and outdoor activities. She spoke to the registered provider, manager, staff and children at appropriate times during the inspection.
- The inspector looked at a sample of the club's policies and procedures. This included evidence of staff suitability.
- The inspector took account of the views of parents from written information and by speaking to them.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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