

Inspection of Playfit St Michaels And All Angels

St. Michael & All Angels C Of E School, Brookside, Rearsby, Leicester, Leicestershire
LE7 4YB

Inspection date: 5 July 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy to join the club after their day at school. When staff collect children from their classrooms in the host school, other children ask if they are also going to the club. Children know the routine when they arrive, demonstrating that they feel safe and secure. They confidently talk to staff about what they have been learning during the day. Staff listen and value their thoughts. Children tell visitors what they enjoy doing at the club. For example, they say that they like playing with the 'big truck'. Children play cooperatively with their friends. They show good manners. For example, at mealtimes, children wait for their friends to finish before they leave the table.

Staff know the children well and provide activities to promote their interests. This encourages children to concentrate at activities for long periods of time. They show a positive attitude to the experiences they are offered. For example, children show good hand-to-eye coordination and focus when they colour in pictures of dogs and dinosaurs. They use scissors safely to cut around the pictures. Children say that they enjoy seeing the manager's dog, who visits them in the club. They have opportunities to learn about what dogs eat and how to care for them. Children develop their understanding of other occupations. They listen when staff talk to them about their experiences of going to the hairdressers. Staff show children how to plait hair on a toy doll's head.

What does the early years setting do well and what does it need to do better?

- The manager and staff organise activities that encourage children to be physically active in the club. For example, children have opportunities to develop their ball skills as they play cricket, dodge ball and football.
- Children are allocated a key person when they start attending the club. This is the manager, who supports their individual needs and finds out about their interests. She uses this knowledge to help children to feel emotionally secure. For example, activities are provided that children like, such as toy cars and dinosaurs. This helps them to settle quickly.
- Staff work well in partnership with school teachers from the host school. They find out what children are learning during their day at school. Staff use this information to broaden children's experiences. For example, when children learn about butterflies at school, staff offer them opportunities to extend their understanding of insects. Children collect sticks from the host school playground and put them into wooden boxes to make bug hotels.
- Parents comment positively about the club. They value the care staff provide for their children. Parents say that if they arrive early, they are often told by their children to come back in half an hour because they do not want to leave.

- Staff help children to behave positively in the club. They support children to follow the same rules and boundaries that are set in the host school. This promotes consistency in helping children to understand what is expected of them. Children receive stickers and small toys, such as balls, for positive behaviour. This helps to raise their self-esteem and confidence.
- Staff offer children healthy snacks. Mealtimes are sociable occasions when children sit with staff and their friends to discuss their interests. Staff talk to children about the healthy foods they eat. Children say that strawberries, pears and apples are healthy.
- The manager and staff talk to older children about how to identify potential risks when they use electronic devices in the club and at home. However, they have not considered the benefits of sharing this information with early years children.
- The manager and staff reflect on children's experience in the club and how it is run. Recent changes have been made to ensure consistency in managing children's behaviour when unfamiliar staff cover staff absences.
- Staff ask children for their views and ideas. For example, when staff and children take it in turns to throw a ball into a net, staff ask children how they could make it harder. Children suggest that staff sit on the floor when they throw the ball. This helps to create a culture of respect where children's views are listened to and valued.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff know their responsibilities to safeguard children. They attend training courses to extend their knowledge of how to identify the signs and symptoms of abuse and neglect. The manager and staff wear lanyards that display the appropriate telephone numbers of where to report concerns about children's welfare, to promote their safety. Staff ensure that children are safe when they collect them from the host school. For instance, they supervise children well. Staff give teachers a list of children who will be attending the club. This helps to ensure that children attend. Staff encourage children to keep hydrated to promote their good health. For example, children are asked to take their water bottles outside when they play and are reminded to drink frequently.

Setting details

Unique reference number	EY554773
Local authority	Leicestershire
Inspection number	10174478
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	16
Number of children on roll	32
Name of registered person	PlayFit Kids Club Limited
Registered person unique reference number	RP527170
Telephone number	07817641026
Date of previous inspection	Not applicable

Information about this early years setting

Playfit St Michaels And All Angels registered in 2017. It is situated within the grounds of St. Michael And All Angels C of E School in Rearsby, Leicester, and is independently run from the school. The club employs two members of childcare staff. Of these, one holds an appropriate qualification at level 3 and one holds level 2. The club opens from Monday to Friday during school term time only. Sessions are from 3pm until 5.45pm.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The manager and the inspector completed a tour of all areas of the club.
- The inspector observed activities, indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff, the headteacher from the host school and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the manager.
- The inspector held a meeting with the manager. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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