

Inspection of Fillongley Pre-School and Nursery Ltd

Fillongley Village Hall, Coventry Road, Fillongley, COVENTRY CV7 8EQ

Inspection date: 5 July 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

There are some areas of the pre-school that require further improvement. Leaders have not ensured that Ofsted are provided with the necessary information to complete the required suitability checks on company directors. The recently introduced curriculum arrangements do not yet provide children with the sequence of learning they need to prepare them for their next stages in learning. That said, on arrival at the pre-school, children are welcomed by staff, who are warm and caring towards them. Staff help children to settle in and join their friends to play in the spacious environment.

Children's behaviour is generally good. They play games together which help them to understand how to take turns with their friends. Children respond well to staff reminders to use good manners. Children freely explore the environment and select the resources they wish to play with, such as role play and dressing up. This helps children to practise their self-help skills and increase their independence. Children experiment and try on various shoes, high-visibility jackets and make attempts to put on safety goggles. Children gain some of the skills they need in preparation for their next stages in learning.

What does the early years setting do well and what does it need to do better?

- The provider has made some improvements since the last inspection. The play environment is now arranged to enable children to be more curious and explore the resources that are arranged in line with their interests. This helps children to engage in learning experiences for longer periods.
- Staff gain information from parents at the start and use this information to decide how to build on what children already know and can do. However, the newly implemented curriculum does not yet focus the teaching enough to ensure all children are provided with opportunities to develop the skills and understanding they need to prepare them for their next stages in learning.
- Staff promote communication and language well. They use repetition and clear speech during their interactions with children. Staff include new vocabulary during play, which helps children to also develop their understanding. Staff use additional assessments, along with advice and guidance from staff from specialist support services, to help children to catch up where needed. As a result, children become confident talkers.
- Improvements have been made to how behaviour is managed in the pre-school. Children learn to manage their behaviour. Staff help them to express their own thoughts and feelings when they are upset. They support children to make choices about what could happen next. As a result, minor conflicts are quickly resolved.
- Children particularly enjoy role play and pretending to cook. They dress in

aprons and use safety knives to attempt to chop real life potatoes. Children extend this interest further, adding potatoes to a baking tray and putting it in the oven. Once cooked, children serve the potatoes on plates for staff to eat.

- Children play cooperatively together and begin to lead their own play. For example, they bring large wooden blocks and carry planks together. Children agree and set out the pieces to jump over. They quickly change their plans and decide to take turns to balance and walk along the planks.
- Parents speak highly of the pre-school. They say their children come on in leaps and bounds, particularly in their speaking skills. Parents say they value the support and regular feedback they receive about their children's care and learning.

Safeguarding

The arrangements for safeguarding are effective.

The provider has failed to notify Ofsted of the addition of two directors who are responsible for the running of the pre-school. This is an offence. Ofsted have not been provided with the necessary information to enable all required suitability checks to be carried out to verify that they are suitable for their roles. However, the impact this has on children's safety is reduced as Disclosure and Barring Service checks have been completed for these directors in their roles as members of staff. All staff know signs and symptoms that indicate a child may be at risk of abuse. They know the local procedures to report concerns about a child's welfare outside the setting. This includes the procedures to escalate concerns if this need arose. Recruitment procedures for staff are robust. Staff make routine checks on the environment to ensure that it is safe for children to attend.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
focus the teaching to ensure all children are provided with opportunities to develop the skills and understanding needed to prepare them for their next stages in learning	14/11/2022
make sure that new directors swiftly provide the relevant information to Ofsted, so that suitability checks can be completed in a timely way.	26/09/2022

Setting details

Unique reference number	EY458744
Local authority	Warwickshire
Inspection number	10231465
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	14
Name of registered person	Fillongley Pre-School & Nursery Ltd
Registered person unique reference number	RP532344
Telephone number	07445850388
Date of previous inspection	8 February 2022

Information about this early years setting

Fillongley Pre-School and Nursery Ltd registered in 2013. It opens Monday to Friday, from 9am until 1pm, during term times. The provider employs three members of staff, all of whom are qualified at level 3. Funded early education is provided for two-, three- and four-year-old children.

Information about this inspection

Inspector
Suzanne Taylor

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together to discuss the organisation and intent of the curriculum, and how the environment is arranged.
- The inspector observed the quality of teaching throughout the inspection and considered the impact this had on children's learning. A joint evaluation of the quality of teaching during an activity took place between the manager and the inspector.
- The inspector spoke to parents at appropriate times and took account of their views of the pre-school.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector held a meeting with the manager and discussed how the pre-school is organised. The inspector reviewed relevant documentation, including evidence of the suitability of staff working at the pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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