

# Inspection of Oakwood Kidz Club

Oakwood Infant School, Sandpiper Road, SOUTHAMPTON SO16 8FD

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Inspection date: 5 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at the out-of-school provision. They have very warm relationships with the staff who care for them. Children arrive very happy and eager to share their personal news from their school day. Children are polite and well mannered. They demonstrate a good understanding of staff expectations, for example placing belongings into allocated boxes and settling down with something to play with or occupy them until their older friends have arrived.

Children show they feel safe and secure at their club. They enjoy a broad range of games, activities and resources that staff plan for them. Children explain that they 'Like our craft activities best' as they talk about their experiences. Staff are proactive to build on the skills and knowledge children gain at school and at home and use a daily activity to enhance this. For instance, children thoroughly enjoy making craft ice-cream cones. Children show high levels of independence as they choose their decorations, that result in a range of individual designs. They are very confident in how they use one-handed tools, such as scissors, and know how to do this safely. Children take great pride in showing their finished products to their friends, staff and parents on collection.

### **What does the early years setting do well and what does it need to do better?**

- The provider has secure systems in place for the recruitment, vetting and induction of staff. Staff complete effective training, both mandatory and additional, including that to support children with special educational needs and/or disabilities, to help ensure staff remain suitable in their roles as well as developing new skills and knowledge. The manager leads her team well. She is very supportive of her staff and their well-being. Staff adhere to robust risk assessments, policies and procedures that fully support children's health, safety and well-being.
- Staff have established effective partnerships with school teaching staff and parents. Handover discussions help staff and teachers know of any minor concerns, both before and after the school day. Parents are extremely positive about the care their children receive. For example, parents state that staff are very kind and supportive and that children are occupied very well. They highlight the excellent communication and, for instance, a parent comments that this communication provides 'Peace of mind for parents who cannot speak directly with school.'
- Shortly after arrival, staff provide children with healthy and nutritious snacks. Staff know and adhere to any allergies to ensure children's safety. Children show independence as they serve themselves. Mealtimes are sociable occasions and younger children engage actively in conversations with both older children

attending and staff.

- Children behave exceptionally well at all times. They are very eager to join in with their activities and show a positive attitude to taking part in planned activities and games outdoors. Staff are positive role models, who are dedicated to their roles. They take a keen interest in what children do and say and know children well. Children help to instil the setting's rules and, for example, are keen to win house points for being kind, helping to tidy up, sharing, and being polite.
- Staff provide regular opportunities for children's outdoor play and physical exercise. Children happily join in with physical games outdoors. They are competent in using balance scooters, show spatial awareness and negotiate speed and direction well. Children play happily together, learning new skills with a range of balls, bats and racquets. They learn to develop further their hand-to-eye-coordination and offer encouragement to their friends by calling out in excitement to 'Watch the ball'.
- Children play happily throughout the session. They make friends easily and enjoy time spent with children of their own age and those older. These older children are caring role models, who encourage the younger children to play alongside them. For instance, children play with construction blocks and activity games. Younger children demonstrate their resilience and keenness to participate. They understand rules of games, turn taking and sharing.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff demonstrate a secure understanding of their responsibilities to safeguard and protect children. They complete mandatory and regular training to help ensure that their knowledge of all aspects of safeguarding matters are up to date. Staff are confident to demonstrate this awareness. For instance, they know the procedure to follow if an allegation is made against a staff member. They know what to do and who to contact if a child makes a disclosure to them or if they have a concern about a colleague. Staff understand their responsibilities of how to act if identifying any signs of discrimination or possible radicalisation.

## Setting details

<b>Unique reference number</b>	EY416799
<b>Local authority</b>	Southampton
<b>Inspection number</b>	10065876
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	90
<b>Name of registered person</b>	Kidz Play (UK) Limited
<b>Registered person unique reference number</b>	RP901363
<b>Telephone number</b>	07503 064 611
<b>Date of previous inspection</b>	8 December 2015

## Information about this early years setting

Oakwood Kidz Club registered in 2010. It is located in Oakwood Primary School in Romsey, Hampshire. The breakfast club is open Monday to Friday from 7.45am until 9am. The after-school club is open Monday to Friday 3.05pm until 5.45pm. All sessions operate during school terms only. There are four staff employed to work with the children, of whom two hold relevant qualifications at level 3 and level 4.

## Information about this inspection

### Inspector

Aileen Finan

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and manager completed a learning walk together. They discussed how the out-of-school provision provides care for children and how staff work with the school and parents.
- Observations were completed as staff interacted with children both indoors and outdoors.
- Discussions took place between the inspector and children, staff and parents.
- Relevant documentation was sampled during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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