

# Inspection of The Avenue Private Day Care

Avenue Private Day Nursery, The Avenue, Leigh, Lancashire WN7 1ET

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Inspection date: 1 July 2022

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are excited as they arrive at this positive nursery. They run inside and settle quickly, engaging in the inviting experiences on offer. Older children begin their day by enthusiastically choosing between a hug, a dance or a 'high five'. Staff know the children well. They offer children a lot of praise and reassurance. Children are happy and feel safe in this caring nursery.

Children confidently remember what they have been taught. They talk about how spiders manage to climb walls and make webs. Children build on what they know by carefully using binoculars to look for spiders outside and squealing with excitement as they find one. Staff spark children's interests and encourage them to make predictions as children transport honey using syringes. Children make good progress from their starting points and are developing positive attitudes to learning.

Children are thoughtful and caring towards their friends. They help each other to find their coats and offer cuddles when their friends fall over. Children use good manners without needing to be reminded and respond positively to staff's high expectations and daily routines. For example, toddlers wait patiently in a line to go outside and older children independently share resources. Children behave well and are supported to manage their feelings by the calm, nurturing staff.

## **What does the early years setting do well and what does it need to do better?**

- Children with special educational needs and/or disabilities (SEND) are incredibly well supported. The knowledgeable staff are committed to ensuring that the children receive the help they need from the moment they join the nursery. The manager and staff engage with a multitude of professionals, providing families with support and advice. Staff are reflective and respond immediately to any advice they receive from specialist professionals. Children with SEND make significant progress from their starting points.
- Staff support children to develop their understanding of early mathematical concepts. They frequently link mathematics into the children's play. For example, staff ask children to describe the shapes they can see on the robot they have made. Children learn how to make marks to represent their calculations. For example, as children count the cars that are driving past the window, they draw a mark to represent each car and add up how many they saw altogether. Children can count with confidence and are ready for the next stage in their learning.
- Children are given an abundance of opportunities to practise their physical skills. They run around outside and improve their coordination as they balance on the climbing equipment. Children benefit from accessing regular swimming lessons

at the local pool. They proudly tell visitors that they can now swim 10 metres without any supporting aids.

- Staff support children to make healthy choices. They teach children about the importance of being physically active, having time to rest and eating a range of nutritious foods. Children use a timer to help them understand when they have had enough screen time. They say that eating apples will make them strong. Children are developing their understanding of what it means to be healthy.
- Parent partnership is a strength of this nursery. Staff speak to parents about their children's development and offer advice about how to support their learning at home. Parents feel that the personalised adaptations that staff put in place make a significant difference to their children's progress. Parents say that the nursery is 'like a family' and that they are extremely grateful for the support the nursery provides.
- Staff plan activities that focus on developing children's language. Staff engage in many conversations with children and model high level vocabulary to them. Children use the new words they have learned when talking to visitors. For example, they describe the fruit they are eating as 'tangy and sour'. Children's language and communication is developing well.
- Staff are reflective and strive to make continuous improvements to the nursery. However, staff do not always notice where adaptations are needed in their practice to ensure that all children remain engaged and are consistently being challenged. Coaching and other professional development opportunities have not yet focused on supporting staff to develop the skills needed to be able to do this.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders have robust recruitment systems in place to ensure that staff are suitable to work with children. They ensure that all staff receive regular training on child protection. Staff know what actions to take if they have any concerns about children's welfare. They teach children about risks during tidy-up time as they talk about making the room safe and clear of hazards.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- support staff to be able to evaluate their practice and to recognise where adaptations are needed, so that all children remain engaged and are consistently being challenged.

## Setting details

<b>Unique reference number</b>	2572825
<b>Local authority</b>	Wigan
<b>Inspection number</b>	10239555
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 11
<b>Total number of places</b>	96
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	The Avenue Private Day Care Ltd
<b>Registered person unique reference number</b>	2572824
<b>Telephone number</b>	01942 261339
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Avenue Private Day Care registered in 2020. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at levels 3 and above. The nursery opens from Monday to Friday 51 weeks a year, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Liz Dayton

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the staff's interactions with the children and the impact of these on children's learning.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- Parents shared their views of the setting with the inspector.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Children spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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