

# Inspection of Birchfield Nursery

1 Haughton Road, Birmingham B20 3LE

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Inspection date:

1 July 2022

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## **Overall effectiveness**

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## **Requires improvement**

The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Inadequate

## What is it like to attend this early years setting?

### The provision requires improvement

Children are gaining some skills they need to help them in their future learning. However, due to some weaknesses in teaching, not all children make good enough progress in their learning. Having said this, children are happy and settled at the nursery. Younger children demonstrate they feel secure, seeking their key person out for cuddles and comfort when needed. Older children are sociable, make friendships with each other and, generally, behave well for their age. Staff work closely with families from the very outset to support children to settle and become familiar with the nursery. This helps promote children's emotional well-being.

Children of all ages develop their physical skills. They enjoy daily opportunities to be physically active in the garden, where they run and climb. Younger children develop their small-muscle skills as they manipulate the play dough into different shapes. Older children develop early writing skills as they make good attempts at writing their own name. They enjoy joining in with songs and rhymes. Children demonstrate good concentration skills as they listen to stories read by staff. Children with special educational needs and/or disabilities are well supported by staff.

### What does the early years setting do well and what does it need to do better?

- The provider has taken appropriate action to ensure some improvements have been made since the last inspection. For example, they have made changes to the security of the premises. This means that unauthorised persons are no longer able to enter the nursery. In addition to this, they have helped staff to improve their knowledge and understanding of all safeguarding issues. However, not enough has been done to address the weaknesses in teaching to raise the quality of education to a good level.
- The quality of teaching is variable. Some staff do not fully understand the reasons activities have been planned. This means that they do not focus enough on what they want children to learn. For example, children who are taking part in an activity to learn about what different materials magnets will stick to are not given any different materials to experiment with. As a result, children do not make the best possible progress in their learning.
- Staff receive mandatory training. There are some arrangements in place for the monitoring and supervision of staff. However, this has not yet resulted in the quality of teaching improving to a good level.
- Procedures for recording children's hours of attendance are not effective. Staff simply tick children in and out on the register without recording the specific time. This is a breach of requirements.
- Partnerships with parents have been improved. Parents express their satisfaction with the nursery. They say that they are kept well informed about their child's

time at nursery, and they know who acts as their child's key person.

- Staff help children to develop an awareness of the importance of healthy lifestyles. Children follow good hygiene routines; they know they must wash their hands before eating and after using the toilet. Staff provide children with a range of healthy options for snack, such as a variety of fruits, while parents provide children with packed lunches.
- Staff support children to become effective communicators. Staff engage children in frequent and meaningful discussions. Children who speak English as an additional language make good progress in their language and communications skills. Staff obtain key words in children's home language and use pictures as prompts to aid communication and understanding.
- Staff remind children of the rules of nursery, such as using their walking feet when indoors. Staff talk to children about their behaviour to help them understand what is expected of them. As a result, children are learning the rules of good behaviour.
- Children are encouraged to develop their independence. Older children manage their own care needs independently using the toilet and younger children have a go at feeding themselves at mealtimes.

## Safeguarding

The arrangements for safeguarding are effective.

Managers and staff are confident with the procedures to follow to keep children safe. They are aware of the possible signs and symptoms of abuse and neglect. They understand the 'Prevent' duty and are aware of who they should report any concerns to. Appropriate recruitment and vetting procedures are followed to ensure staff are checked for their suitability to work with children. The premises are safe and secure. Staff complete regular risk assessments to identify and act on any potential hazards. This helps to keep children safe from harm.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure staff understand the planned learning intention during adult-led activities, and implement this effectively to help children to make good progress in their learning and development	01/09/2022

improve the arrangements for staff supervision, training and coaching to help staff raise the quality of teaching to at least a good level	01/09/2022
maintain an accurate daily record of the names of children being cared for and their hours of attendance.	01/08/2022

## Setting details

<b>Unique reference number</b>	2543297
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10232477
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Ali, Shakila
<b>Registered person unique reference number</b>	RP516964
<b>Telephone number</b>	07875104413
<b>Date of previous inspection</b>	2 March 2022

## Information about this early years setting

Birchfield Nursery registered in 2019. The nursery employs eight members of childcare staff. Of these, seven hold early years qualifications ranging from level 3 to level 5. The nursery currently opens from Monday to Friday during term time, but opens throughout the year subject to demand. Opening times are 8am to 5.30pm.

## Information about this inspection

### Inspector

Amanda Tompkin

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the manager completed a learning walk to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection. She spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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