

Inspection of Simply Out Of School Club Holy Souls

Holy Souls Rc School, Wilworth Crescent, Blackburn, Lancashire BB1 8QN

Inspection date:

1 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The club is calm and inviting. Children happily arrive and quickly settle to their self-chosen activities. They confidently greet visitors and eagerly tell them what they enjoy most about attending the club. Children enjoy spending time with the staff. For example, they invite staff to help them colour in pictures and complete word search puzzles. Children are helped by staff to extend their literacy skills. For example, as children look for words in the puzzle, staff sound out initial letter sounds. This helps children spell out the word they are looking for and enables them to quickly locate it. Children beam with pride as they achieve their goal in finding all the words in the puzzle. Staff congratulate children and tell them they have done a 'great job'. Children excitedly show off their completed puzzles to their parents at collection and tell them how they have found all the 'tricky words'.

Children behave well and demonstrate they know what is expected of them. For example, they explain to visitors the rules for the club and implement these with very little support from staff. For example, as children play a game of football, they remind each other about the rules for keeping the ball low, so it does not get lost over the fence. Values from the host school, such as being tolerant, and understanding, are also closely followed by all children. Children say they 'really enjoy attending' and that staff are 'really nice'.

Staff worked with the host school during the COVID-19 pandemic to ensure children's health and safety needs were met. While parents still collect children from the gate to minimise the number of adults on site, the great relationships with the manager and staff, mean that this has no impact on the quality of care children receive.

What does the early years setting do well and what does it need to do better?

- The manager and staff organise the club well. Children have access to a wide range of good quality toys and resources. Some of these complement children's learning in school. For example, there is a designated member of staff on hand to help those children who want to complete their homework. However, more can be done to extend the range of books on offer to children. For instance, to cover themes and topics that are covered in school and to better support children's independent reading and research.
- Children are extremely polite and helpful. They are very keen to help in the club and relish undertaking tasks, such as helping staff to put out and tidy away toys. More can be done to help children be even more involved and develop their self-help and independence. For example, children are very keen to undertake tasks, such as preparing of snack and cooking.

- The manager supports her staff well. She ensures they attend mandatory training and regularly gives them constructive feedback on the quality of their interactions with children. As a result, staff are happy in their work. In addition, children are engaged and enjoy their time in the club.
- Children love to play outdoors and have full access to the host school's outdoor facilities. These support their physical development well. Children particularly enjoy playing ball games with staff. Children practise their hand to eye coordination as they throw and catch a ball with the staff and kick a football to score a goal.
- Children are encouraged to eat healthily and lead an active lifestyle. They are provided with nutritious snacks and always have access to milk and water while they are in the club. Staff value children's menu ideas. For example, their menu suggestion to have home-made pizza is listened to by the manager and then placed on the menu.
- Children value each other and show care and respect for their friends, staff, and the club. Children proudly show visitors the club 'scrap book' of activities. They excitedly recall all the activities they have undertaken and share their favourite moments. For example, how they made a witch at Halloween, and decorated crowns for the Queens Jubilee. In addition, children talk fondly about their friends, past and present.
- Partnerships with parents are good. Staff keep parents updated every day through chats and the use of the club's social media page. Parents say the staff and manager are 'great' and that they 'would be lost without the valuable service provided'.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their roles and responsibilities to keep children safe. They have attended safeguarding training and work in partnerships with the schools children attend to ensure children are not exposed to any risks. They know the procedures to follow should they have any concerns about each other's conduct. Children learn to keep themselves safe, for example they follow the club's rules well and take part in regular fire drills and they know to wait for the staff before they go outside. The club is safe and secure and procedures for the safe recruitment of staff are robustly implemented.

Setting details

Unique reference number	EY563294
Local authority	Blackburn with Darwen
Inspection number	10191100
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	50
Number of children on roll	20
Name of registered person	Khan, Sana Azam
Registered person unique reference number	RP549191
Telephone number	07954575796
Date of previous inspection	Not applicable

Information about this early years setting

Simply Out of School Club Holy Souls registered in 2018. It operates from Monday to Friday from 7.30am to 9am and from 3.15pm to 5.45pm term time only. There are three members of staff employed who work directly with the children. The manager, who is also the provider, holds a qualification at level 6.

Information about this inspection

Inspector

Donna Birch

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to the staff and children throughout the inspection.
- The inspector spoke with parents and the head teacher of the host school and took account of their views about the club.
- The manager took part in a leadership meeting with the inspector. The inspector looked at relevant documents and checked the suitability of the staff working in the club.
- The manager gave the inspector a tour of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022