

Childminder report

Inspection date:

18 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has an in-depth understanding of how to implement an ambitious curriculum to match children's interests, needs and abilities. She plans to gather comprehensive information from parents to determine children's starting points, and enable them to progress well during their time with her. The childminder discusses her role in providing engaging activities and exciting challenges for children to complete and practise their skills further.
- The childminder places significant importance on preparing children for their next stage in education. She plans for children to practise mark making through activities, such as making efforts to write own names and self-register on arrival. The childminder explains the need for a well-established routine, so that children know what event will follow next. As part of this routine, she plans to share a variety of books and sing songs with children. She knows that this helps to widen their vocabulary and develop a love for books.
- The childminder plans to support children to become independent from the outset and manage their self-care needs, such as frequent handwashing and taking care of their own toileting needs.
- The childminder talks about having a consistent approach to behaviour management. She explains that she offers positive reinforcement and wants children to understand the impact of their behaviour on others.
- The childminder has a strong interest in developing children's emotional well-being. As part of her ongoing professional development, she has undertaken training to support children's mental health. She understands the role this plays in helping children feel secure and settle quickly in her care.
- The childminder explains the importance of children adopting healthy lifestyles and provides healthy snacks. She understands the significance of children being active outdoors and enjoying all physical activities.
- The childminder understands the importance of having a good partnership with parents and intends to share all information about children's progress with them on a regular basis. She explains that this will enable parents to support their children at home and provide continuity in their care and development, so that learning is maximised.
- The childminder demonstrates a dedication to engaging in her own professional development. She regularly reflects on her practice and evaluates the quality of her provision to consider improvements needed. She updates her knowledge by being part of a network of local childminders, where good practice is shared.
- The childminder has a secure knowledge of the procedures to follow if concerned about a child's welfare. She understands the signs and symptoms that indicate a child may be at risk of harm, including exposure to extremist views and behaviours. The childminder has robust systems in place to keep children safe in her care and completes regular risk assessments for both indoors and outdoors.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2540554
Local authority	Hampshire
Inspection number	10221469
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 9
Total number of places	4
Number of children on roll	11
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Fleet, Hampshire. The childminder provides care Monday to Friday, term time only from 7.30am to 5.30pm. She holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- This was the first routine inspection the childminder received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the childminding provision and discussed the safety and suitability of the premises with the childminder.
- The childminder spoke to the inspector about how she would organise the curriculum.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of her suitability to work with children and the suitability of household members.
- The inspector discussed policies and procedures with the provider, which included the arrangements to safeguard and promote children's welfare.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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