

Inspection of Ranwell Playgroup

Ranwell Playgroup, 1 McCullum Road, London E3 5HZ

Inspection date:

29 June 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision requires improvement

Children and their families are greeted by warm, caring and friendly staff when they arrive. Most children are happy to say goodbye to their parents, and staff help them to settle in. Children independently choose what they would like to play with inside and outdoors. Staff follow children's interests and build these into their planning of activities. For example, children build train tracks with blocks in the garden and this is supported by the staff.

Staff support children to develop their independence and physical skills. For example, at snack time, children are encouraged to pour their own drinks and spread butter on their toast. Staff support children to use the toilet and wash their hands. They encourage children to help to tidy up and some join in. For example, children help to sweep the floor after their snack. Most children behave well and are familiar with the routines in place. Staff support children to learn to share and take turns. Staff provide children with warning signals and use countdowns to prepare them for what is happening next.

Children enjoy joining in with action songs and rhymes. Staff introduce new songs and teach children new vocabulary. For example, children learn new words, such as 'plant', 'seed', 'sun', 'rain' and 'sprout'. This supports children's language and communication.

What does the early years setting do well and what does it need to do better?

- Staff teach children new vocabulary and encourage children to use new words when they play. For example, children use the words 'sticky' and 'gloopy' to describe the texture of the play dough. However, staff ask a lot of questions and do not always give children enough time to respond. This does not help children to extend their language and engage in back-and-forth conversations.
- Staff do not complete the required progress check for all children aged between two and three years. This means that staff are not always clear about what children's next steps in learning are. As a result, children do not receive the required support to ensure that they achieve.
- Children enjoy playing outdoors and staff join their play. Staff model jumping for children and link this to the nursery rhyme 'jumping bean'. This encourages children to copy the movements which supports their gross-motor skills.
- Some staff understand how to support children with identified special educational needs and/or disabilities (SEND) and appropriate strategies are in place. However, these are not always effectively implemented by all staff. Staff and leaders fail to identify children who may have additional needs. This means that children do not receive the support they need in a timely manner.
- Parents speak highly of the setting and are happy with the services provided.

They know who to speak to if they have a concern. Staff talk to parents at drop-off and collection times about their children's day. However, staff do not consistently share enough information about what children learn at the pre-school, to enable parents to continue and build on this at home.

- There is a key-person system in place. However, parents are not provided with accurate information about who their child's key person is.
- The manager has built and maintained a close partnership with the local primary school. This supports children to transition from one setting to the other.
- Staff read familiar stories with children during group-time sessions and encourage them to join in with repeated words and phrases. However, older children get distracted and lose interest. This impacts on their behaviour.
- The manager is keen to improve the quality of the setting and already has plans in place to achieve her vision. Staff have regular supervision meetings with the manager.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a clear understanding of what to do if they are concerned about a child or if an allegation was made against them. They know the categories of abuse and what signs to look out for. All staff have completed safeguarding training. They are aware of safeguarding issues, such as the 'Prevent' duty and female genital mutilation. Appropriate recruitment and vetting procedures are in place to assess the suitability of new staff in the setting. This helps to keep children safe.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
complete the required progress check for all children aged between two and three years effectively, identifying their strengths and any areas where they may need extra help	27/07/2022
improve the key-person system so that parents receive up-to-date information about who their child's key person is and ensure that every child receives tailored care and learning that meet their individual needs	27/07/2022

improve the systems in place to identify and provide effective support for children with SEND.	27/07/2022
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To further improve the quality of the early years provision, the provider should:

- support older children to be able to hear and concentrate fully on stories and take part, in order to enhance their language and communication skills.

Setting details

Unique reference number	EY558187
Local authority	Tower Hamlets
Inspection number	10194112
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 3
Total number of places	28
Number of children on roll	28
Name of registered person	Ranwell Playgroup CIO
Registered person unique reference number	RP558186
Telephone number	02089816310
Date of previous inspection	Not applicable

Information about this early years setting

Ranwell Playgroup registered in 2018. The setting is situated in Bow, in the London Borough of Tower Hamlets. It is open during term time, from 9am to midday, and from midday to 3pm, Monday to Friday. The setting employs four members of staff, all of whom hold appropriate qualifications in early years at level 3 and two hold level 5 qualifications. It provides funded early education for children aged two, three and four years.

Information about this inspection

Inspector

Lindsey Foster

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the setting.
- The manager and the inspector completed a learning walk to understand how the provision and curriculum are organised.
- The inspector observed the quality of education, indoors and outdoors, to assess the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager and looked at a sample of documentation. This included evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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