

# Inspection of Dore Kids Club

Dore Primary School, Furniss Avenue, SHEFFIELD S17 3QP

---

Inspection date: 1 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and enjoy their time at the club. They arrive eager to join in with the range of activities on offer. Children confidently choose what they would like to do. For example, a group of children use hammer beads to make patterns and pictures. They work together and happily chat to staff and each other about what they are doing. Children are confident communicators, who describe what they like about attending the club. Children tell the inspector that they like to play with their friends, enjoy playing games in the hall and like eating delicious snacks, like pancakes. Children have secure attachments with staff and demonstrate that they feel safe in their care. They seek staff out to play games and join in with craft activities. Staff are positive role models and are very good at involving all children in activities and conversations. Children chat about their home life and hobbies, including playing football and going to Rainbows.

Children are well behaved and polite. They are aware of what is expected of them and follow the club rules well. Children relish praise and encouragement from staff and welcome rewards for good deeds, such as helping and being kind.

### **What does the early years setting do well and what does it need to do better?**

- Children have access to a range of toys and resources at the club. They help to decide what they would like to play with and what activities they would like to do. Children particularly enjoy baking activities and doing arts and crafts.
- Children's individual needs are considered well. Children with special educational needs and/or disabilities are supported in the setting. Staff comment on the adaptations they make to help all children feel part of the activities and experiences they offer at the club.
- Children play cooperatively together and develop close friendships. For instance, when playing a large board game, children take it in turns to roll the dice and move their counter accordingly. Staff skilfully help younger children to count the dots on the dice and move the correct number of spaces, so that all children can be involved.
- Staff help children to learn about leading a healthy lifestyle. Staff chat to children about the importance of having vegetables in their diet and eating these every day. Children have plenty of opportunities to be active. They spend time outside and use a large sports hall to engage in physical activities and games.
- Good hygiene practices are promoted. Children are encouraged to wash their hands before they make pizzas for snack. They chose their own toppings from the wide range available. At times, staff do not fully promote children's independence, as they complete tasks for children which they are able to do for themselves.

- Mealtimes are a social occasion. Staff and children sit together to enjoy their homemade snack. They chat about their day and staff promote good table manners. Children say please and thank you when asking for things without being prompted by staff.
- Parents are happy with the setting and say that their children enjoy attending. They describe staff as being kind and approachable and say there is always a lot going on to keep children busy and engaged.
- The manager and staff share information with the local school where children attend. The club is located on a school site. The manager explains they work closely with the school staff and share resources, such as the large outdoor area. As staff collect children for the club, they speak to the teachers at the school to share information about the child's day.
- Staff are happy at the club and feel well supported by the management team. They have regular supervisions and complete mandatory training to keep their knowledge and skills current.
- The manager reflects on the setting alongside staff, children and parents. Together, they decide what improvements they would like to make to keep the club fun and exciting for children. For instance, the manager is keen to provide children with a wider variety of sensory experiences for them to explore at the club.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders, managers and staff know how to keep children safe at the club. They have good safeguarding knowledge and have completed mandatory safeguarding training. Staff are aware of the signs and symptoms that might indicate a child is at risk of harm and know who to report any concerns to. They make sure the club is safe for children by completing regular safety checks of the premises and removing any potential hazards. Staff teach children about keeping themselves safe. They have regular discussions about the rules and boundaries in place and why these are important to keep everyone safe.

## Setting details

<b>Unique reference number</b>	EY377626
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	10151558
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Dore Kids Club Limited
<b>Registered person unique reference number</b>	RP909897
<b>Telephone number</b>	07969 879 060
<b>Date of previous inspection</b>	8 June 2016

## Information about this early years setting

Dore Kids Club registered in 2008 and is located in the grounds of Dore Primary School. The club employs six members of childcare staff. Of these, four hold appropriate qualifications at level 2 or above. The club opens from Monday to Friday in term time only. Sessions are from 3pm until 5.45pm.

## Information about this inspection

### Inspector

Clare Cotton

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector viewed all areas of the club used by the children and discussed the safety and suitability of the premises.
- The inspector held a meeting with the management team. She sampled documentation, including suitability checks of staff and first-aid certificates.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Children interacted with the inspector during the inspection and talked about what they enjoy doing at the club.
- The inspector spoke to parents and looked at written feedback provided during the inspection to take account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022