

# Childminder report

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Inspection date:

4 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## Summary of key findings

### This provision meets requirements

- The childminder draws on her knowledge and experience to plan ways to help children who are new to the setting to settle in. She recognises the importance of working closely with children's parents and other professionals to support continuity of care and learning for children.
- The childminder has a clear understanding of how to safeguard children. She ensures that her training in this area is kept up to date and relevant for the children she cares for. The childminder knows the signs that indicate a child may be at risk of harm, and the process to report these concerns.
- The childminder knows her local area well. She explains how she uses this knowledge to support children to understand the wider world in which they live. The childminder describes how she positively promotes diversity in the setting, for example, by challenging stereotypes in relation to gender roles.
- The childminder explains how she uses a range of teaching skills and resources to plan a well-designed curriculum. She is aware of the importance of knowing children's individual learning styles and interests. The childminder uses this knowledge to assess what children already know and can do, in order to plan for their next steps in learning. The childminder describes the clear systems she has in place to observe and monitor children's progress.
- The childminder is passionate and enthusiastic about her role. She describes how she keeps her knowledge up to date and refreshes her skills. For example, she has support from local authority advisors and attends online training sessions.
- The childminder describes how she uses feedback from parents and children in order to continually evaluate her service and make improvements.
- The childminder understands the importance of teaching children to live a healthy lifestyle. She is enthusiastic about promoting the benefits of healthy eating and physical exercise from a young age. The childminder understands the link between a nutritious diet and good dental health for children.
- The childminder has high expectations for children's behaviour. She explains how she intends to support children to develop positive relationships. For example, she describes how she incorporates sharing and turn taking into daily activities.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY388016
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10138016
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	22 June 2016

## Information about this early years setting

The childminder registered in 2009 and lives in Feltham, in the London Borough of Hounslow. She cares for children throughout the year from 8am to 6.30pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds a level 3 qualification in home-based childcare. She provides funded early education for children aged two, three and four years.

## Information about this inspection

**Inspector**  
Claire Hunt

### Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector completed a learning walk together and the inspector viewed the areas of the premises used for childminding.
- The inspector looked at the childminder's training records.
- The inspector looked at relevant documentation and evidence of the suitability of those living in the premises.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when caring for children.
- The inspector discussed with the childminder how she supports children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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