

Childminder report

Inspection date: 29 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children flourish and thrive in the care of this highly skilled and enthusiastic childminder. They delight in spending time in her company. Children benefit immensely from her sensitive and nurturing approach. They hold the childminder's hand and squeal with laughter as they dance, jump up and down and spin around, singing together in the garden. Children are impeccably kind to their friends. They instinctively share resources and take turns with ease as children of different ages play together.

Children make exceptional progress in their learning. They fully embrace the incredibly ambitious and interesting opportunities the childminder provides. For instance, children are extremely motivated to complete tricky challenges the childminder sets. They persevere as they use their core strength and agility to climb up a vertical wall. When they get to the top, children find a picture of a rocket with a numeral that matches their age. Children make a zip wire for their rockets. They strengthen the muscles in their hands and develop their hand-to-eye coordination as they focus carefully on squeezing open clips to attach their rockets to the wire. Children accurately count down from the number on their picture. They blast their rocket down the zip wire and discuss the speed and distance it travels. Children then race down to the bottom on the slide as they sing familiar songs about rockets and space.

What does the early years setting do well and what does it need to do better?

- The childminder has an excellent knowledge of how to support children's development. Her extremely well-structured curriculum is expertly tailored to suit their individual interests and needs. The childminder gets to know each child extremely well. She continuously observes and assesses their progress and swiftly identifies any emerging needs or gaps in their experiences. The childminder ensures that all children are extremely well prepared for their next stage in learning and eventual move to school.
- The childminder is passionate about ensuring that children develop a deep understanding of the world around them. For instance, she teaches children about the natural environment and shares detailed information about the names and properties of flowers. They talk about the 'clematis' climbing up the trellis and discuss the smell of 'jasmine'. Children develop a rich and varied vocabulary. They make rapid progress in their speech and show high levels of understanding for their young age.
- The childminder is acutely aware of the gaps in children's experiences in social situations and visiting different places in the local community since the COVID-19 pandemic began. She ensures that bridging these gaps is of the highest priority and creates excellent opportunities for children to experience the world

around them. For instance, children regularly attend a forest school class and socialise with others as they learn new skills. They travel on a local bus to visit new places and learn the process of buying a ticket. Children develop their confidence in social situations and new environments.

- The childminder effortlessly sings to children throughout the day. This playfully helps them to understand new concepts and enhances their development of new words. For instance, the childminder teaches children new rhymes about shapes and their different properties. Children learn mathematical concepts in an engaging and memorable way. They understand and clearly remember what they have been taught.
- Children demonstrate high levels of independence. The childminder supports them to take their time to complete tasks for themselves. For instance, children carefully operate the garden tap. They consider how much water they will need to fill their watering cans before turning the tap off. They gently water their tomato plants and discuss when they will be ready to pick. Children have an immense sense of pride in their achievements and abilities.
- The childminder is highly skilled in weaving together different areas of learning through the subjects she teaches. For instance, children learn about different types of sharks. They recall previous learning about how cookiecutter sharks lose all their teeth at once and great white sharks lose one at a time. The childminder uses this opportunity to build on children's understanding of their own dental health and how their teeth will change in the future.
- The childminder is extremely proactive in undertaking high-quality and targeted professional development to ensure that she is always building on her own knowledge and skills. For instance, the childminder has researched ways that she can support children's speech and language development, in particular focusing on the pronunciation of sounds. She shares her research with parents so that they can continue to support their children at home to the highest level.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is extremely knowledgeable about local safeguarding procedures. She undertakes in-depth training to enhance her understanding of the different types of abuse children may be at risk from. She knows what to do if she has concerns about the welfare of a child. The childminder carries out robust and regular risk assessments. She is diligent in her aim to minimise hazards and create a safe environment for children. The childminder ensures that children learn to keep themselves safe. For instance, children negotiate challenging climbing equipment and learn to manage their own limits and seek support from an adult if needed. They learn about each other's food allergies and express their awareness of foods that may cause harm to their friends.

Setting details

Unique reference number	2563021
Local authority	Buckinghamshire
Inspection number	10232159
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Chalfont St Giles. She operates from Tuesday to Friday all year round, except for bank holidays and family holidays. The childminder holds a qualification at level 4.

Information about this inspection

Inspector

Alice M Roberts

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The childminder and the inspector carried out a joint observation of an activity.
- The inspector talked to the childminder and children at suitable times throughout the inspection.
- The inspector viewed written feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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