

Inspection of Kiddiecare Nursery

Dormers Wells Children's Centre Building, Dormers Wells Lane, Southall UB1 3HX

Inspection date: 30 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive with big smiles and are happy at the setting. They are greeted by warm and caring staff who know them well. Staff form positive attachments with children. This helps to support children's emotional well-being and confidence.

All children enjoy playing indoors and outdoors. Young children enjoy walking, jumping and running. They like to make marks with chalks and use spades, cups and jugs to pour and fill up containers with sand. They develop their small-muscle skills as they carefully use scissors to cut tissue paper. All children are making good progress in their physical development.

Overall, children behave well. Staff are positive and good role models to the children. Staff show respect and listen to what children say. They provide gentle reminders and explanations to help children learn about rules and boundaries. Children show respect for others, encouraging their friends to join in and take turns. Staff interact warmly during care routines such as snack time and nappy changes. This helps children to feel safe and secure.

What does the early years setting do well and what does it need to do better?

- Children have built strong friendships and look forward to playing together. They play in a stimulating and interesting environment. Staff provide creative, exciting and open-ended experiences for children to encourage them to share their ideas and explore. Children are excited, curious and keen to join in.
- Staff observe and track children's progress. They provide exciting activities based on children's interests, what they know and what they need to learn next. Staff sequence children's learning, quickly identifying any potential gaps, and put in place appropriate support. However, staff do not always take the opportunity to challenge the most-able children further, to raise achievements even more.
- Staff read children their favourite stories. Children enjoy looking at books together, and share stories about castles and princesses. They dress up as their favourite superhero and make a birthday cake in the role play area. They discuss what ingredients to use and how much. Young children enjoy listening to stories and singing familiar songs. Children are learning new words and expanding their language skills well.
- Children confidently develop their independence and self-care skills. They independently select toys and take the lead in this. Staff explain why it is important to cover our mouths when coughing. Children wash their hands independently and discuss why this is important to keep the germs away.
- Managers and leaders support children with special educational needs and/or disabilities (SEND) and those who speak English as an additional language well. They work effectively with other professionals and use strategies recommended

from them to support these children. This ensures that every child makes good progress.

- Managers and leaders have good oversight of the setting. They understand the priorities and what areas they want to improve to ensure all children achieve to the highest levels. The manager works with staff to identify training needs. All staff have attended training on supporting children with SEND. This has had a positive impact on all children attending.
- At lunchtime, children bring in their own food from home. This is a sociable occasion where children talk about the foods they like to eat. They discuss the different foods which reflect their home and the community around them. Staff talk and teach children about healthy eating. Children are learning about the world around them and how to make healthy choices.
- Partnerships with parents are good. Parents say that they can see how their children have progressed since starting, for example in developing their speech and physical skills. Leaders have introduced an online system to share information with parents. Parents who access this say that it has brought them closer to sharing information on their children. However, staff do not consistently give all parents opportunities to contribute to their children's learning.

Safeguarding

The arrangements for safeguarding are effective.

The provider uses thorough procedures and checks to ensure that staff are suitable to work with children. Daily risk assessments are carried out before the children arrive and the provision is clean and safe. Leaders and staff have good knowledge of safeguarding and child protection issues. They have a clear understanding of what to do if an allegation was made against them or a member of staff. Staff closely supervise children and provide a secure environment to ensure children remain safe. Staff ensure that children's dietary needs are met by closely supervising them as they eat.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to build on and provide further challenge to extend children's learning
- strengthen partnerships with parents so they all have opportunities to be involved in their children's learning.

Setting details

Unique reference number	2567921
Local authority	Ealing
Inspection number	10245492
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	66
Number of children on roll	66
Name of registered person	Kiddiecare Nurseries Ltd
Registered person unique reference number	RP905537
Telephone number	07932699222
Date of previous inspection	Not applicable

Information about this early years setting

Kiddiecare Nursery registered in 2019 and is situated inside Dormers Wells Children Centre in the London Borough of Ealing. The nursery is open Monday to Friday from 8am to 5.45pm all year round, except on bank holidays and for one week during the Christmas holidays. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs seven staff members on a full-time basis. Six members of staff hold appropriate childcare qualifications.

Information about this inspection

Inspector

Nelam Pooni

Inspection activities

- This is the first routine inspection the setting has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- The inspector held discussions with leaders, managers and staff throughout the day.
- The manager and the inspector carried out a joint observation during snack time.
- The inspector observed children at play both indoors and outdoors.
- Parents and grandparents shared their views of the setting with the inspector.
- Children spoke to the inspector during the inspection.
- The inspector looked at documentation relating to the suitability of those working with children, such as their qualifications, first aid and Disclosure and Barring Service checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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