

Childminder report

Inspection date: 30 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Lugley Bugs Childcare is an exceptional place for young children to foster a lifelong love of learning. The childminder is committed to giving every child the very best start. This is reflected in her ambitious curriculum, which is designed to enrich children's learning and nurture a strong belief in their own abilities.

Children very quickly become enthusiastic learners who take every opportunity to try new things and approach different activities with confidence and imagination. Their attitudes to learning are exemplary and they demonstrate impressive levels of independence, self-reliance and perseverance. Children are expert problem-solvers. They collaborate on projects, such as den building, or pay meticulous attention to creating a series of racetracks designed to make their cars travel on the faster route.

The vibrant and exciting learning environment has a very positive impact on children's involvement in their learning and their rapid progress. There are a myriad of opportunities for children to read, write, develop their number skills and foster their creativity. Children develop high levels of curiosity and lead their own learning successfully. They gain an exceptional knowledge of the natural world and give detailed explanations on the role of tiger worms in the wormery and the benefits of composting.

Children develop harmonious relationships with the childminder and each other and behave exceptionally well. They are experts in using language to communicate how they are feeling. For example, when a disagreement occurs over a toy, they listen sensitively to each other, talk maturely about their feelings and negotiate a compromise. Children benefit from a nurturing atmosphere where manners, courtesy and respect are highly valued and consistently encouraged.

What does the early years setting do well and what does it need to do better?

- The inspirational and forward-thinking childminder promotes excellence in all that she does. She has a strong vision of what excellent early years practice should look like, continually seeking ways to improve. The childminder demonstrates an uncompromising commitment to her continued professional development. She accesses training and undertakes professional qualifications pertinent to the needs of the children and uses this to excellent effect. Her dedication and ambition in supporting practitioners and parents, such as through drop-in groups, positively impacts on the life chances of local children and their families.
- The childminder constructs a challenging curriculum that ignites children's interests. Children's curiosity and sense of wonder are promoted through careful

consideration of the varied and interesting resources and opportunities, both inside and outdoors. Children sustain their enthusiasm for themes over several weeks because they are engrossed in the well-planned activities and experiences. They make exceptional gains in their learning and are well prepared for the next stage of their education.

- The childminder provides a language-rich environment, with numerous opportunities for children to build a wide vocabulary, especially through stories and rhymes. Language is modelled very effectively; vocabulary is extended and children are constantly supported in articulating their thinking. The childminder plans first-hand experiences that enrich children's social skills. For example, trips to the forest build children's confidence and provide experiences for them to talk about.
- The childminder is an extremely positive role model. She creates an inclusive, nurturing environment in which children feel secure and thrive emotionally. Difference and diversity are exceptionally well respected, included and celebrated. Children make a meaningful contribution to society and develop a strong understanding of what it is like to grow up in modern Britain.
- Children are resilient learners. A host of well-planned activities, and the freedom for children to explore, give children the confidence to have a go at mark making and writing. Children show great imagination as they expertly create designs from colourful paper, cutting and fixing their creations using scissors, tape and glue. They concentrate for extended periods of time, showing a determination to succeed. When they encounter challenges in their play, they keep on trying and do not give up.
- Parental involvement is exceptionally strong. A programme of home visits and the innovative information sharing, such as through story time video clips, ensure parents are exceptionally well informed on how to support children's learning at home. The childminder ensures parental collaboration on projects to keep children safe and healthy, for example by giving practical advice on managing screen time sensibly and through the promotion of healthy eating ideas. Parents are unanimous in their positive evaluation of the provision and the continued dedication of the childminder.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her safeguarding responsibilities and makes this her highest priority. She makes decisive and timely decisions to safeguard children at the earliest opportunity, guided by her expert knowledge of early thresholds and possible signs of harm. The childminder works with a wide range of external agencies to support families whose circumstances make them vulnerable. Safe risk taking, under careful supervision, allows children to judge what is safe for them in play. This includes when climbing trees in a local wood or cooking lunch over a small fire. Children use various tools, including hammers and drills, expertly when working at the woodwork bench.

Setting details

Unique reference number	EY369715
Local authority	Isle of Wight
Inspection number	10069070
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	23
Date of previous inspection	15 January 2013

Information about this early years setting

The childminder, who operates under the provision name of Lugley Bugs Childcare, registered in 2008. She operates from her home close to the town centre, in Newport on the Isle of Wight. The provision is open all year round from 8.30am to 5pm, Monday to Thursday. The childminder also offers a forest school provision on Tuesday, operating from nearby woodlands, alongside her childminding provision. She provides funded early education for two-, three- and four-year-old children. The childminder holds a recognised qualification to level 3 in forest school leadership.

Information about this inspection

Inspector
Melissa Cox

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the areas of her home used for childminding and explained how she organises the environment and the learning programmes for children.
- The inspector observed a range of activities and interactions between the childminder and children and evaluated the impact this has on the quality of education.
- The inspector took account of parents' views from their written feedback. She also spoke to children and considered their experiences.
- The inspector viewed social media video clips and photographic evidence as part of their planning. These were discussed with the childminder and children so that consideration could be given to the learning opportunities that occur outside the setting in the childminder's forest school provision.
- The inspector sampled a small range of documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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