

Inspection of Future Stars Coaching at Tickenham Primary School

Tickenham School, 174 Clevedon Road, Tickenham, Clevedon, Somerset BS21 6RG

Inspection date: 29 June 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at this after-school club excited and eager to play. They are happy to see the staff and their friends. They have strong relationships with them and are eager to tell them all about their day at school.

Children enjoy their time at this very well-organised club. They excitedly engage in the outdoor space and join in with the organised games of tennis and tag. Children take safe risks as they climb the climbing frame. Staff close by support children's understanding of being safe on the large equipment. Children encourage each other and approach the staff and their friends to join in their games.

Staff tailor the environment to incorporate the children's different interests and needs. For example, there is a quiet area for building blocks and an area with games and mark making. Staff are aware many children require down time after a busy day at school. Children focus well on the tasks they choose. Staff alongside them enthusiastically engage them and value their conversation.

What does the early years setting do well and what does it need to do better?

- The leader has effective strategies in place to support the staff to run the club successfully. She provides staff with regular feedback on their practice and regular training opportunities. This ensures the staff provide the children attending with good quality care.
- Staff create exciting activities for the children. Children engage in a biscuit designing competition. Staff talk to them about their creations and why they have chosen to design them that way. Children go on to discuss their favourite biscuit flavours and types. They are confident to talk about their likes and dislikes.
- The staff have an excellent relationship with the teachers at the host school. They communicate with them daily to ensure the children receive a good continuity of care. They are aware of children that may need more support and how to implement strategies to help them. This helps staff meet all the children's needs.
- Children demonstrate good levels of independence. They choose their own activities, meet their personal care needs well and collect their own belongings at the end of the session.
- There is an effective partnership with parents. Parents provide information about their child before they begin at club, to ensure the staff have all their details and are aware of any medical or dietary needs they may have. Parents speak highly of the club and how their children love attending.
- Staff support children to understand the importance of a healthy lifestyle.

Children wash their hands before snack times. They enjoy nutritious snacks that cater to their individual dietary needs. Staff sit with children and talk to them about the food they eat. However, children sit for a while while they wait for their snacks to arrive and younger children become bored.

- Children are excellently behaved. They are respectful of their friends and of the staff. For example, a group of children have a minor disagreement while playing with the building bricks, and confidently find a member of staff and ask them for help. This is quickly resolved, and children continue to play together happily.
- Staff support children in their well-being. They praise and encourage the children throughout their session. Staff use words of encouragement during their games, saying 'Well done', and they support children to become involved. Children are happy and confident.

Safeguarding

The arrangements for safeguarding are effective.

The leader and staff have a good knowledge of safeguarding. They are aware of the procedures to follow should they need to report a concern about a child. Staff support children in taking risks and help them to understand the importance of staying safe while doing so. The provider has a robust safer recruitment and induction process. Staff's ongoing suitability is also monitored to help ensure they are safe to work with children. There is always a staff member on site that is trained in paediatric first aid to provide medical treatment if required.

Setting details

Unique reference number	2552606
Local authority	North Somerset
Inspection number	10238036
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	30
Number of children on roll	61
Name of registered person	Future Stars Coaching Ltd
Registered person unique reference number	RP562123
Telephone number	01275 853919
Date of previous inspection	8 July 2021

Information about this early years setting

Future Stars Coaching at Tickenham Primary School is operated by Future Stars Coaching Ltd and registered in 2019. It operates from Tickenham School in Clevedon, North Somerset. The provision is open from 7.45am to 9am, Monday to Friday, and from 3.15pm to 6pm, Monday to Thursday, term time only. The provider employs six members of staff, all of whom have coaching qualifications and work directly with the children.

Information about this inspection

Inspector

Sarah-Louise Clements

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Parents shared their views of the setting with the inspector.
- The inspector observed the interactions between staff and children.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The leader shared relevant documentation with the inspector.
- Children spoke to the inspector about what they enjoy doing at club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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