

# Childminder report

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Inspection date: 23 June 2022

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children have established warm relationships with the childminder. She has a calm and kind manner. Children are happy. The childminder provides them with clear routines which help them feel safe and secure. Children are confident learners. For example, they engage in making tea with the childminder and build towers and 'locomotives' with the wooden bricks. The childminder helps children to acquire a love for reading. Children eagerly choose books and listen attentively to stories. This promotes their communication and language.

Children attend local playgroups with the childminder. This supports their social skills as they play with peers and make friends. They benefit from the weekly forest school where they explore nature, discover how to build a fire and enjoy making hot chocolate together. Children develop good physical skills. They acquire self-help skills. For example, they learn basic hygiene routines and eat independently. The childminder is a good role model. She teaches children to be kind and respectful to each other. They respond positively to her requests and are very well behaved.

## **What does the early years setting do well and what does it need to do better?**

- The childminder helps children to develop secure attachments in a sensitive manner, supporting their emotional well-being. This prepares them for their future learning and development.
- The childminder promotes healthy eating. She purchases a regular supply of organic fruits and vegetables for them.
- The childminder helps children to remember long-term as she encourages them to recall past activities and events. This further strengthens their communication and language skills.
- Overall, the childminder provides good opportunities for children's learning in all areas. However, on occasions, she does not extend their imagination or provide additional vocabulary to broaden their language skills.
- The childminder has established good relationships with parents and they speak highly of her. They value her judgement on their children's learning.
- The childminder has not fully embedded rhymes and songs into her routine. Therefore, children do not receive consistent opportunities to further their language development.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has a strong sense of safeguarding children in her care and

ensures her safeguarding knowledge is up to date. She has a secure understanding of the signs and symptoms of abuse. The childminder understands her responsibility to report concerns, including any allegations, and is alert to issues such as female genital mutilation and extremism. She ensures new adults into her home are checked for suitability. The childminder knows the importance of quickly identifying and acting upon children's non-attendance to ensure their safety. She keeps her home clean and free from hazards and ensures children are always supervised.

### **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- ensure children are provided with consistent opportunities to broaden their imagination and language development.

## Setting details

<b>Unique reference number</b>	EY557008
<b>Local authority</b>	Hackney
<b>Inspection number</b>	10175216
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 2
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2018. She lives in Homerton, in London. She operates from Tuesday to Thursday, from 8.30am to 5.30pm, all year round except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Khadeeja Mehtar

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector spoke with the childminder about her curriculum and what she wants children to learn.
- The inspector observed the interactions between the childminder and children.
- The inspector took account of parents' views.
- The inspector carried out a joint observation of a group activity with the childminder.
- The inspector viewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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