

Inspection of Doodles Day Nursery

28-30 St Thomas's Road, Chorley, Lancashire PR7 1HX

Inspection date: 28 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy in this calm and nurturing setting. Babies beam with excitement when they arrive, stretching their arms out wide to greet the adults with a hug. Older children ask their parents if they can attend nursery every day and say that they 'love playing here'. Children have built loving bonds with the adults, who prioritise their well-being and provide care and reassurance. Children's emotional needs are supported well.

Children benefit from the wide range of experiences on offer. They develop their curiosity and make links in their learning as they test out their ideas. For example, children predict which two paints they will need to mix to create a new colour. They later place two transparent, coloured shapes on top of each other to check if the colours will mix in the same way. Children recall how they planted the seeds from a watermelon and watered them to see if they would grow. Children are broadening their knowledge of the world around them and developing positive attitudes to learning.

Children behave well and respond positively to staff's high expectations. Staff encourage children to do things for themselves, making them very independent. Younger children learn to pull up their own zips and show great determination as they use their knife and fork to cut up their food. Older children select their own resources to make crafts and carefully place their own paintings on the shelves to dry. Children are confident and self-assured.

What does the early years setting do well and what does it need to do better?

- Staff support children to develop their understanding of what it means to be healthy. They provide children with nutritious meals and encourage them to eat vegetables. Children enjoy tasting the strawberries they have grown in their outdoor area and talk enthusiastically about the healthy foods they found on their recent visit to the supermarket. Children are taught how to keep themselves and those around them healthy, by washing their hands thoroughly and covering their mouths with their arm when they cough.
- Parents are extremely complimentary about the nursery. They appreciate the high levels of communication that they receive about their children's development. They feel that their children have made rapid progress since they started. Parents say that staff 'go above and beyond' to ensure that their children get the support they need to succeed.
- Staff recognise the importance of children being physically active. Children have time outdoors every day, where they develop their coordination by riding bikes and balancing on climbing equipment. Children strengthen the small muscles in their hands as they scoop up the sand and use scissors to cut tiny shapes out of

card. Children's physical skills are developing well.

- Children confidently use mathematical language in their play. They accurately count boxes as they stack them and compare how many segments of orange they have at snack time. Staff teach children the names of the shapes they have used to create their models. This supports children's understanding of early mathematical concepts and prepares them for the next stage in their learning.
- Staff understand how to promote children's language and communication skills. They talk to children about what they are doing and engage them in conversations about the books that they have read together. Older children are confident to speak to staff and visitors. They listen carefully to what is being said and respond thoughtfully using high-level vocabulary. For example, children explain that they have made a boulder with dough and discuss what might happen if it rolled away. Children are becoming confident communicators in this language-rich environment.
- Support for children with special educational needs and/or disabilities (SEND) is a strength of this nursery. Staff communicate well with parents about any concerns that they have regarding children's development. They help parents to make links with specialist professionals to ensure that children receive the support that they need. Children with SEND make good progress from their starting points in all aspects of their development.
- Staff know the children well. They consider children's needs and interests when planning activities. However, when staff are interacting with children, they do not always know how to respond and adapt their teaching, so that these interactions consistently build on what children know and can do.

Safeguarding

The arrangements for safeguarding are effective.

Children demonstrate that they feel safe through the secure attachments they have formed with the adults who care for them. Staff receive regular training on child protection and have a clear understanding of the signs that may indicate children are at risk of abuse. They know what actions to take if they have concerns about children's welfare. Children are developing their understanding of how to keep themselves safe. For example, they know that running inside could cause an accident. Leaders have robust recruitment systems in place to ensure that children are only cared for by staff who are suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop staff's knowledge and understanding of how to respond and adapt their teaching, so that their interactions consistently build on what children know and can do.

Setting details

Unique reference number	2572038
Local authority	Lancashire
Inspection number	10239140
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	51
Number of children on roll	45
Name of registered person	Doodles Nursery Limited
Registered person unique reference number	RP531059
Telephone number	01257 262567
Date of previous inspection	Not applicable

Information about this early years setting

Doodles Day Nursery registered in 2020 and employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at levels 3 and above. The provider and manager are qualified early years teachers. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Liz Dayton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the staff's interactions with the children and the impact of these on children's learning.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the nursery.
- Children spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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