

Childminder report

Inspection date: 29 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The enthusiastic and passionate childminder provides an exciting and warm environment for children. She has strong relationships with children in her care and knows them well. Children are settled and confident in the setting, welcoming visitors and showing them around the environment. This demonstrates how children are independent and take ownership of their space.

The childminder has high expectations of children and encourages them to be the best they can be. She openly speaks about their emotions and feelings and celebrates their unique factors and differences that make them special. This helps children to understand the importance of accepting each other and being considerate of the consequences of our actions. The childminder helps children in developing the skills they will need for future learning. For example, she supports their decisions and talks to them about their choices, which helps to build good self-esteem and resilience.

Children enjoy daily experiences in the outdoors. They have access to a well-resourced garden for learning opportunities such as climbing, cycling and creative play. Children learn about their world through carefully planned activities. They plant fruit, vegetables and sunflowers, identifying the different stages in the growing process. Children are keen to investigate their plants and match their observations against a chart. Furthermore, children are taken on daily walks to the local canal to feed the wild fowl that visit, identify the chicks and to spot barges, insects and flowers. This helps children to develop their interests and an understanding of their world.

What does the early years setting do well and what does it need to do better?

- The childminder makes thorough observations and assessments of children's learning. She can identify where children need extra support and when they need to be challenged further. Focused activities and resources support children's ongoing development and feed their thirst for learning new things.
- The childminder expects children to reach their full potential. She has a broad and ambitious curriculum which takes children's interests into account. Children are fully engaged in their play, which supports good progress. For example, children spend long periods of time playing in sand and water, counting fish, making castles and exploring the difference between wet and dry sand.
- Children develop good language skills. Conversations are consistent within the setting and children confidently speak with each other and the childminder. They speak about what they are doing, what they can see and recall detail from previous activities. The childminder supports children to extend their language development. For instance, she repeats what children say, using correct words

and pronunciation.

- Children have many experiences outside the home. They visit libraries, playgroups and the local Sealife centre and discovery centre to extend their social interactions. They learn about the wider community in which they live and to respect all cultures and backgrounds. They relish trips to places, such as the local Polish supermarket where they learn about foods from around the world.
- Partnerships with parents are strong. Regular communication to share information about children's learning supports ongoing development at home and with the childminder. Parents are extremely complimentary about the childminder. They comment on her caring nature and the eagerness of their children to attend her home.
- The childminder engages in communication with other early years providers to ensure children get the best possible care and learning across settings.
- Children show positive behaviour and a good understanding of their feelings from an early age. They understand the importance of being kind to their friends and sharing with each other. The childminder is a good role model, promoting good manners and turn taking.
- The childminder demonstrates a genuine enjoyment in her work and is passionate about providing good-quality care for children and families. However, she does not always focus self-evaluation and reflection of her professional development to enhance her already good provision.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a strong understanding of her role in relation to child protection and safeguarding. She is confident in her knowledge of the signs and symptoms of abuse and the procedures to take should she have any concerns about a child in her care. Policies around safeguarding and health and safety are shared with parents to ensure they are aware of the childminder's responsibilities. The childminder maintains accurate records and detailed information about children's allergies and intolerances and how to respond in case of an emergency.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance self-evaluation techniques to identify further areas of professional development to raise the quality of children's learning to a higher level.

Setting details

Unique reference number	2567341
Local authority	Salford
Inspection number	10239147
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2020 and lives in Eccles, Salford. She operates from Monday to Friday, from 8am to 5pm all year round, including bank holidays. She closes for family holidays. The childminder has undertaken appropriate courses to meet registration requirements.

Information about this inspection

Inspector

Shelley O'Brien

Inspection activities

- This was the first inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The childminder and the inspector completed a learning walk together. The childminder explained how the curriculum is organised and what she wants the children to learn while in her care.
- The inspector and childminder evaluated an activity that took place and the impact of it on children's learning.
- The inspector viewed written feedback provided by parents during the inspection and took account of their views.
- The inspector spoke with the childminder and children during the inspection. She joined them on a walk to the local canal.
- The inspector sampled a range of documentation used by the childminder, including evidence of suitability of the childminder and her family.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
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E: enquiries@ofsted.gov.uk
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