

# Inspection of Tree Tops After School Club At Rotherhithe Primary School

Rotherhithe Primary School, Rotherhithe New Road, London, Surrey SE16 2PL

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Inspection date:

29 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are very calm and happy to see their peers. They follow the routines of the club well and quickly settle to their choice of play and activities. For instance, children played imaginatively with a range of building blocks and bricks. The activities available support and complement children's learning and interests from school. Children demonstrate effective concentration and finger muscles as they colour pictures of their choice. Younger children enjoyed practising their early writing and mathematical skills, for instance writing their name on their pictures. Older children made up sums to add and multiply as they played.

Children have good relationships with staff and demonstrate that they are happy in their care. For instance, they approach staff confidently and invite them to join in their games. Children behave well. They know and understand the routine, rules, boundaries and behavioural expectations of the club. Staff support children's understanding of turn taking, for example during ball games in the playground. This helps to promote children's awareness of fairness and respect for each other. Children spend time being physically active and they enjoy being outdoors. They have fun as they play games indoors and chase each other.

### **What does the early years setting do well and what does it need to do better?**

- Children are very polite and respectful. Older children are kind and caring. They happily welcome the younger children to join them during activities, which helps to enhance children's social interaction between different age groups.
- Staff support children's behaviour consistently well. They are good role models and help children to understand what is expected with reminders when needed, such as the rule of games. Staff give children praise and encouragement for their efforts and achievements. This helps to boost children's self-esteem and confidence.
- Staff enjoy their work with the children. They get involved with children's activities and encourage their play and engagement. For instance, staff sit and chat with children and talk to them about what they are making. They know the children well and include them in agreeing what to provide. This helps to ensure children have a broad range of activities and resources to choose from, which keeps them engaged and interested. Staff also keep activities short, which ensures children are always eager to take part.
- Children are provided with a good range of healthy and well-balanced snacks. For instance, they enjoy wraps with a choice filling and dips, fresh salad and fruits. Children help themselves to water. They independently serve themselves during snack time. Children all sit together as they eat, share news and ideas, and listen to each other.

- Staff interact very well with all children. For instance, they get down to younger children's level to ensure they are heard and have their full attention. This helps to ensure staff listen carefully to what children have to say. In addition, this supports all children to feel confident that they are listened to and valued as individuals.
- Partnerships with parents and the host school are effective. For instance, staff also work at the school and gain a daily update from the teachers about children's needs. They also work with some of the children during the school day, which helps to provide continuity and consistency to support children's needs. Staff gain information from parents about their children, such as their interests and any specific needs. Parents speak positively about the club and state that they are happy with the service provided. They say their children enjoy their time at the club and are provided with good-quality activities.
- Managers provide effective support for staff, to help them understand their roles and responsibilities. Staff benefit from regular individual staff supervision meetings, appraisals and team meetings, as well as ongoing training. This supports staff to continue developing their skills and practice. Managers monitor the quality of the provision effectively. For instance, they visit regularly to evaluate the provision and staff's practice and to identify improvements.

## **Safeguarding**

The arrangements for safeguarding are effective.

There are effective systems in place to ensure all staff are suitably vetted and inducted, and their ongoing suitability is assessed. Staff receive up-to-date training and have a secure knowledge of the signs of abuse and the procedure to follow if they have a concern about a child. There are robust systems in place to work closely with the staff at the school to share any concerns about children's welfare and safety. The environment is safe and risk assessments are carried out to ensure activities are safe. Staff teach children about the rules in place to keep them safe and how to stay safe when out and about. Children are supported to understand the importance of staying safe when using electronic devices. Staff have a secure knowledge of the wider safeguarding matters.

## Setting details

<b>Unique reference number</b>	2579554
<b>Local authority</b>	Southwark
<b>Inspection number</b>	10239587
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Wild-Life Day Camps Limited
<b>Registered person unique reference number</b>	RP535364
<b>Telephone number</b>	07557519566
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Tree Tops After School Club At Rotherhithe Primary School registered in 2020. The club is located at Rotherhithe Primary School in the London Borough of Southwark. It offers a breakfast club from 7.30am until 8.45am, and an after-school club from 3.15pm to 6pm, Monday to Friday during term time only. There are four staff employed to work with the children, all of whom hold appropriate qualifications at levels 2 and above.

## Information about this inspection

### Inspector

Marvet Gayle

## Inspection activities

- This is the first inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the deputy manager and has taken that into account in the evaluation of the club.
- The inspector, provider and area manager completed a learning walk together to check the safety of the premises and to gather information about the experiences provided.
- The inspector carried out a joint observation with the area manager.
- The inspector held a meeting with the provider and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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