

# Inspection of Tree Tops Breakfast And After School Club At St Wilfrid's Ce Primary School

St. Wilfrids C Of E Primary School, Eastern Road, Haywards Heath, Sussex RH16  
3NL

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Inspection date: 29 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and quickly settle to play with items of their choice after their day at school. They are confident and explain to visitors what they like to do when they come to the club. Staff listen to children's ideas and set out activities, such as craft and construction models that they request. Children particularly enjoy drawing and playing in the school playground. They also relax in quieter areas of the club or in shaded outdoor areas reading books.

Children have plenty of opportunities to be physically active. They take part in a variety of games outdoors. For example, they have fun spinning each other during purposeful parachute play. They laugh and giggle together and are happy to take turns during their play. Boys and girls are respectful to each other and join in with games together, such as cricket. This helps them to build on their social and physical skills.

Children are helped to behave well. They are encouraged to talk about their feelings. This helps to support their self-esteem. Children understand the high expectations for their behaviour. They listen to instructions and respond appropriately to clear guidance from the manager and her staff.

### **What does the early years setting do well and what does it need to do better?**

- Staff say that they are well supported by the experienced leadership team. They receive regular training based on children's needs. For instance, during the COVID-19 pandemic, staff noticed that children's social and emotional development needed support. The leadership implemented specific training to help staff and this had a positive impact on the children. Staff work closely with parents and teachers to ensure that consistent messages are delivered. As a result, children's welfare is supported.
- The leadership team value the dedicated staff. They provide supervision meetings to discuss training needs and their health and well-being. The manager completes weekly evaluations of the service that the club provides. This is shared with the leadership team. Together, they discuss issues as they arise to help improve the service provided.
- There is a close partnership between the staff and the teachers at the school. Staff communicate daily with teachers. They gather important information about children's individual needs. This helps staff implement the support children may need. Some staff work in the school with children during the school day. As a result, staff know the children's individual needs very well.
- Staff help children to develop a love of reading. They provide a variety of different books that motivate children to read and children also bring their own

books from home. Children handle books carefully and eagerly express their thoughts about the books that they are reading.

- Staff encourage children to be healthy, by taking part in daily exercise and providing some healthy options for their snack. Staff recognise that they do not always organise mealtimes to support children's ongoing learning and enjoyment as much as possible. Staff do not make the most of these times to help children's independence and the further development of their personal care skills.
- The manager and staff place high importance on keeping children safe. They are vigilant about children's whereabouts at all times. The manager completes risk assessments to help ensure that areas used by children are safe and suitable for their needs. Robust procedures are in place for collecting children.
- Parents are complimentary about the club. They appreciate the flexibility the club offers. They say that it is easy to book and that this helps their changing needs. Parents report that their children love coming to the club.
- Children say that they are happy to come to the club. They report that they like being creative and choosing what to play outdoors. Older children are kind to younger children. For instance, they help them to access resources. Children play harmoniously together, taking turns and sharing equipment.

## Safeguarding

The arrangements for safeguarding are effective.

The leadership team and staff understand their roles and responsibility to safeguard children. Staff attend regular training to help keep their knowledge up to date. They know the procedures to follow if they are concerned about children's welfare. Staff are familiar with the signs and symptoms that may indicate that a child is vulnerable. The provider has robust safer recruitment procedures and checks the ongoing suitability of staff. Children play in safe areas and learn how to keep themselves safe. For instance, staff remind children to make sure that their football boot laces are done up, so that they do not trip over them.

## Setting details

<b>Unique reference number</b>	EY561198
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10194166
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Wild-Life Day Camps Limited
<b>Registered person unique reference number</b>	RP535364
<b>Telephone number</b>	07557519566
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Tree Tops Breakfast And After School Club At St Wilfrid's Ce Primary School registered in 2018. The club opens Monday to Friday, term time only from 3.20 pm to 6.30pm and from 7am to the start of the school day. The club also runs a holiday play scheme from 8am to 6pm. A team of two staff work with the children.

## Information about this inspection

### Inspector

Maura Pigram

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the manager. The inspector assessed the impact of the quality of staff interactions and the play opportunities they provide children.
- Children spoke to the inspector. She observed their interactions with staff and monitored their engagement in a range of play activities indoors and outside.
- The inspector checked evidence of the suitability of all staff and sampled a range of documentation, such as safeguarding arrangements, employment procedures, first-aid certificates and risk assessments.
- A member of the leadership team and the inspector discussed how the club operates. They carried out joint observations together.
- The inspector spoke to parents and she took their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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