

Childminder report

Inspection date:

16 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Met

Summary of key findings

This provision does not meet requirements

- The childminder has failed to keep her safeguarding training and knowledge up to date. As a consequence, she does not have an adequate understanding of how to recognise the signs and symptoms that children may be at risk of harm. The childminder is unsure of potential welfare concerns for children and how to access further support for children and families. The childminder does not understand the process to follow in the case of an allegation against her or a member of her household. This could place children at risk.
- The childminder does not hold a relevant paediatric first-aid certificate. As such, children's safety would be compromised while in her care.
- The childminder's home is not equipped with resources to enable children to make progress in their learning and development. The childminder does not have a clear vision of the type of curriculum she would offer if she had children in her care or how she would ensure their progression against the prime areas of learning. She does not have a robust understanding of how to plan learning activities for young children.
- The childminder does not have a reflective approach to her provision. She is not able to assess the strengths and areas for development of her practice. This prevents her from accessing relevant training, which would improve the quality of care and education. This lack of oversight has also led to several breaches to the statutory requirements.
- The childminder has an awareness of what children need to eat as part of a healthy diet. She can describe how she would support children's physical and emotional health. For example, by offering a balanced diet and by ensuring children's well-being is promoted and monitored. She is aware of the importance of regular handwashing and would model this to children.
- The childminder has failed to ensure that the premises are suitable and safe. The environment is not conducive to children's safe exploration for learning. For example, there are discarded metal tools outdoors that could cause injury. Rubbish is discarded at the front of the property. In addition, uneven paving flags present a trip hazard. This could significantly compromise children's safety.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
develop a greater understanding of your own safeguarding policy by increasing your knowledge about what to do if an allegation is made against yourself or a household member	01/07/2022
ensure you complete a child protection training course to update your skills and knowledge	01/07/2022
increase your safeguarding knowledge to ensure that the signs of possible abuse and neglect are recognised at the earliest opportunity, and responded to in a timely and appropriate way	01/07/2022
develop a greater understanding of current child protection legislation, including the government's statutory guidance 'Working Together to Safeguard Children' and the 'Prevent duty guidance for England and Wales' and the role of the local authority designated officer	01/07/2022
ensure that a current paediatric first-aid certificate is held and maintained at all times	01/07/2022
ensure your premises are suitable and fit for purpose and remove dangerous items from the outdoor area to ensure children's safety is not compromised.	01/07/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve understanding of the early years foundation stage welfare and learning and development requirements.	01/07/2022

Setting details

Unique reference number	300688
Local authority	Sheffield
Inspection number	10117689
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	11 July 2016

Information about this early years setting

The childminder registered in 2000 and lives in Sheffield. She operates all year round from 8am to 7pm on Monday to Friday during term time. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Lucy Patrick

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector viewed the indoor and outdoor areas intended to be used by children.
- The inspector and childminder discussed the learning and development requirements within the early years foundation stage.
- The inspector held discussions with the childminder about her knowledge and understanding of the safeguarding and welfare requirements.
- The inspector looked at relevant documentation, such as suitability checks and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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