

# Inspection of Wraparoundcare4u @ Chalfont St Peter Infant School

Chalfont St Peter Infant School, Lovel End, Chalfont St. Peter, Gerrards Cross,  
Buckinghamshire SL9 9PB

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Inspection date:

29 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The out-of-school provision is extremely successful in helping children gain skills in relation to building their confidence and independence. Children have incredibly warm relationships with the staff who care for them. They arrive very happy and eager to share what they have done throughout the school day. Children are involved in the planning of the provision and show willingness to make decisions and choices about what they want to do. Children build on the skills and knowledge they gain from school and home through themed weekly topics using the provider's 'Enrichment Plan'. These topics include online safety, space, mythical creatures and healthy eating. Children enjoy this week's theme of science, that helps promote problem-solving and critical thinking. They engage with a positive interest and are eager to share their findings. For instance, children make 'gloop' and work out quantities to find the correct consistency.

Children behave impeccably at all times. They treat each other, the staff and the environment with respect. Children understand staff expectations and, for instance, always use manners and polite language. This is extremely evident during snack time. Children wait patiently in turn to self-select from the broad range of nutritious foods available. They speak warmly with staff and friends as they eat. Children ask consent to leave the table and help clear away plates and drinks.

## **What does the early years setting do well and what does it need to do better?**

- Secure systems for recruitment, induction and supervision help to ensure staff suitability. Staff are extremely confident in their roles and keen to continually improve. This includes training to enhance staff awareness of young children's mental health and well-being, particularly following the times when the COVID-19 pandemic began. The highly confident manager leads her team well and has an excellent understanding of her role. She is proactive in maintaining links with the school and with parents.
- Partnerships with the head of school, teachers and governors are very successful. Highly effective handover discussions and a two-way sharing of planning means that staff can complement the knowledge children gain from school. There are successful home-school reading arrangements. Children happily read with staff and talk about the books they have chosen. Both parents and teachers highlight the importance of this practice.
- Children are highly motivated and show a positive attitude to being a member of the out-of-school provision. For example, they happily choose their 'helper' tasks on arrival, whether this is setting out resources, filling water jugs for the table, or completing a visual risk assessment for certain parts of the environment. Children are highly involved in all aspects of their provision. For instance, they

even completed a vote to choose the best name for their new bin. The winner being 'Binny Mc Bin Face'. Children's behaviour is excellent at all times. They listen attentively and respond extremely well to instructions. This includes when it is time to tidy up and in regard to their safety awareness when playing outdoors.

- Children have strong attachments with the staff who care for them. They engage in conversations with staff during their play. Staff are supportive in helping children learn to talk about their feelings. This may be through discussions or by posting notes into the 'Worry Box'. Children develop understanding of their differences and similarities. For instance, they learn some key words in the languages their friends speak at home. Children play board games and table top football together and warmly gauge each other's understanding and skills. They play cooperatively at all times.
- Children enjoy their time outdoors. They demonstrate physical skills, such as passing and dribbling the ball during a game of football. They show resilience in the ways they attempt to travel over the rope bridge. Children play respectfully together as they search for bugs outdoors or build a water reservoir and create bridges together.
- Parents are extremely positive about the care their children receive. They state the provision is safe, welcoming and well managed. They add that children thoroughly enjoy attending. Parents explain that children have made new friends and gained new interests.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff adhere to the provider's robust policies, procedures and risk assessments to support children's health, safety and well-being at all times. Staff demonstrate a very clear knowledge and understanding of all aspects of safeguarding children. They update their training on a regular basis, so that they are secure in their abilities to respond to any child deemed at possible risk. Staff demonstrate their responsibilities for protecting children. For example, staff know what to do if they have a concern about a child attending or about a colleague. They know the procedures to follow if a child makes a disclosure to them. Staff follow strict procedures when dealing with children's long-term medication and/or allergies children have.

## Setting details

<b>Unique reference number</b>	2516009
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	10194532
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 7
<b>Total number of places</b>	50
<b>Number of children on roll</b>	97
<b>Name of registered person</b>	WrapAroundCare4u Ltd
<b>Registered person unique reference number</b>	RP905232
<b>Telephone number</b>	07977409251
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Wraparoundcare4u @ Chalfont St Peter Infant School operates during term time only. The club offers breakfast club Monday to Friday from 7.30am to 9am and after-school care from 3pm to 6.30pm. There are three staff working with the children. The manager has a childcare qualification at level 6 and one staff member holds an appropriate qualification at level 3.

## Information about this inspection

### Inspector

Aileen Finan

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together. The manager discussed how staff plan for children before and after the school day to complement the care children receive at home and at school.
- Discussions took place about partnership working with school. The manager explained, for example, how staff support home-school reading.
- The inspector spoke with children, staff, parents, head of school, teaching staff and a school governor and took their views into account. She read written feedback from parents and school staff.
- Relevant documentation was sampled during the visit and observations made of staff interacting with children, both indoors and outdoors.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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