

Inspection of Bal Krishna Nursery

Skss Temple South East London, St Margaret's Grove, Greenwich, London SE18 7RL

Inspection date: 28 June 2022

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| Overall effectiveness | Good |
| The quality of education | Good |
| Behaviour and attitudes | Good |
| Personal development | Good |
| Leadership and management | Good |
| Overall effectiveness at previous inspection | Not applicable |

What is it like to attend this early years setting?

The provision is good

Children thrive in this safe and welcoming nursery. They have excellent bonds with staff and settle quickly into a wide range of activities. Children use their imagination and are creative with the available resources. They use large cardboard boxes to make a train, chatting with their friends about where the train will take them. In the mud kitchen, they use a potato masher and spoon to mix mud, water and bark. They pour it into a cup and offer the 'hot chocolate' they have made to visitors.

Children are motivated to learn and concentrate well during different activities. They are learning how to play alongside others, share resources and take turns. Children work well together to create an enormous painting. They discuss the colours they will use and experiment with making different marks with their fingers, different-sized brushes and paint rollers.

Children listen well and understand the rules that are in place to keep them safe. When using the scooters and bikes, one child holds the traffic lights. Children remind each other that they need to stop when the lights are red to make sure the 'road' is safe.

What does the early years setting do well and what does it need to do better?

- Staff know the children well. They accurately assess what children need to learn next and quickly identify where children may need additional support. Children with special educational needs and disabilities are supported well. Their parents praise staff for ensuring that all children are included in every activity with the support they need.
- Leaders and managers share a vision for the nursery. Together with the staff team they provide a curriculum that offers a wide range of experiences for children to help them make the best possible progress. Staff are dedicated practitioners who strive to provide the best possible care and outcomes for all children. Leaders support staff to complete training to enhance their professional development.
- Staff are positive role models for children. As a result, children behave very well and use good manners with the staff and their peers. They are considerate of others' feelings and show respect for each other, as well as the equipment. Parents and leaders work together with the children to show respect for and thanks to the staff who teach them during the Guru Purnima celebrations.
- The manager recognises the impact of the COVID-19 pandemic on children's communication and language skills. Staff sensitively model words back to children to support clear pronunciation and use songs to help children hear new words. However, staff do not consistently support children with their developing

communication and language skills. For example, they do not always allow sufficient time for children to answer questions. This means that some children's speech development is not progressing as quickly as it could.

- Staff understand the importance of promoting children's health. Children benefit from opportunities to be physically active throughout the session. They take part in regular yoga sessions to support both their physical and mental health. The food is cooked by the nursery's chef and follows the Sattvic vegetarian diet. Children are encouraged to try different foods and flavours, and parents say that their children are more open to trying new foods.
- Staff have designed a curriculum based on the Hindu values of respect, culture, inspire and collaboration. These values weave into all aspects of the children's learning. Staff teach children about other cultures and religions through celebrations and stories. This helps children to develop understanding and tolerance of the community beyond their own.
- Partnership with parents is very strong. Parents speak highly of the nursery and praise the staff for going 'above and beyond' to support their children. Good communication ensures parents know what their children can do and what they will be learning next. Parents are also invited to share their skills and knowledge with the children, for example helping the children to plant and grow vegetables.

Safeguarding

The arrangements for safeguarding are effective.

Staff and leaders have a very secure understanding of their responsibilities in keeping children safe. They recognise the potential signs and symptoms of abuse and know what to do if they are worried about a child. In addition, all staff confidently describe the actions they would take if they had concerns about the practice or behaviour of a colleague. Leaders implement robust recruitment procedures, helping to ensure that all staff are suitable to work with children. Staff are deployed effectively and supervise children well to minimise the risk of accidents. They check the environment and equipment to ensure that they are safe for children to use.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff's knowledge of how to support and develop children's communication and language skills consistently.

Setting details

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| Unique reference number | 2510446 |
| Local authority | Greenwich |
| Inspection number | 10214974 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 2 to 4 |
| Total number of places | 36 |
| Number of children on roll | 29 |
| Name of registered person | Bal Krishna Education Trust |
| Registered person unique reference number | 2510445 |
| Telephone number | 07817544302 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Bal Krishna Nursery registered in 2019. It operates within the grounds of the Shree Kutch Satsang Swaminarayan Temple in Woolwich, in the London Borough of Greenwich. The nursery is open each weekday from 8am to 6pm throughout the year. The nursery employs three staff with level 3 childcare qualifications, as well as a chef. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Alison Scott

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Leaders shared their vision and ethos with the inspector.
- The inspector spoke to staff and children during the inspection.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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