

Childminder report

Inspection date:

11 July 2022

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Good



Summary of key findings

This provision meets requirements

- The childminder has a very clear understanding of the early years foundation stage. She describes clearly how she will observe and plan for children. The childminder explains how she will use this information to understand what children already know and can do, and what they need to learn next. She discusses how she will adapt activities to suit individual children's learning styles, so that all children are able to achieve their full potential.
- The childminder understands the importance of developing strong professional relationships with parents. She talks about how she will provide daily feedback verbally for parents to keep them informed of their child's learning and development. The childminder explains that she will provide written reports for parents when she completes their child's two year progress check, and when they transition to another setting.
- The childminder describes how she will promote healthy lifestyles to children. She explains that she will ensure that children eat a variety of balanced meals and undertake regular exercise. The childminder discusses how she will talk to children about the benefit of healthy food and exercise on their bodies, so that they are able to make healthier choices for themselves.
- The childminder recognises the importance of teaching children about the diverse world they live in. She describes how she will teach children to have respect and tolerance for their peers. The childminder talks about how she will celebrate festivals that are important to families within the setting, to allow children to develop a positive sense of self.
- The childminder understands the importance of having high expectations for children. She discusses how she will promote their independence, so that all children are ready for their next stage of learning. The childminder talks about how she will promote positive behaviours within the setting, such as teaching children to be kind, listen to others and share resources.
- The childminder has continued to invest in her own professional development. Although she currently has no early years children on roll, the childminder continues to undertake training that will further her own knowledge. The childminder understands the need to be reflective in her practice and discusses how she will regularly seek feedback from parents.
- The childminder has continued to attend regular safeguarding training, which has ensured that she has a secure knowledge of how to keep children safe from harm. The childminder is aware of the different types of abuse children may suffer and is alert to the signs which they may present. The childminder is clear about the reporting procedures for any concerns she may have.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	EY416735
Local authority	Kensington and Chelsea
Inspection number	10231794
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 6
Total number of places	6
Number of children on roll	2
Date of previous inspection	22 September 2016

Information about this early years setting

The childminder registered in 2010. She lives in North Kensington, in the Royal Borough of Kensington and Chelsea. The childminder operates throughout most of the year from 8am to 6pm, Monday to Friday. She holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector and childminder held discussions around safeguarding, and the learning and welfare requirements.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2022