

Inspection of Kiddies Day Nursery Ltd

Bonds Lane, Garstang, PRESTON PR3 1ZB

Inspection date: 28 June 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are happy and settled at the nursery. They have lovely relationships with the staff and seek them out for reassurance and cuddles when needed. For example, when children are tired they snuggle in while staff soothe them for their nap time. Routines throughout nursery help children feel secure and they know what is happening next.

Children love playing outdoors. There are a wealth of learning opportunities and experiences on offer. For example, children use crates and balancing beams to create their own walkway. Babies enjoy using the diggers to dig the sand. Toddlers enjoy foraging for 'ingredients' for their pizza and placing it in the oven in the mud kitchen. Staff support children's learning well. They ask open-ended questions and introduce new words, such as 'symmetrical' when children are creating butterflies with play dough. Children make good progress in their learning.

Children behave well and display high levels of independence. For example, they construct towers and aeroplanes with big blocks and are eager to talk about how they made them. Older children confidently put their coats on. Babies are supported to have a go at putting their own shoes on and staff celebrate with them when they succeed. All children are encouraged to feed themselves at lunchtime using cutlery. Older children talk about how to use knives safely. They discuss healthy food among themselves, saying 'broccoli makes you big and strong'.

What does the early years setting do well and what does it need to do better?

- Parents speak highly of the nursery and the staff team. They say that they are kept well informed about their children's development via the nursery app and have discussions with their child's key person daily. Parents felt supported throughout the COVID-19 pandemic, particularly when settling children back in once things started to return to normal. The manager tailored sessions for children to help ease them back into nursery life. A recent stay-and-play session was enjoyed by parents, staff and children.
- The manager has a clear vision for the nursery. She supports staff in their role. Regular supervisions are carried out to reflect on their teaching and to ensure staff's well-being is good. New staff have the relevant checks carried out. They work through the nursery induction to ensure they are familiar with the nursery routine and managers' expectations. Training is sourced for staff via local learning centres and online.
- The curriculum is fully understood by all staff. Children benefit from activities that reflect their current interests. Staff have a good understanding of what children are capable of and what they need to learn next. For example, children enjoy rolling balls to knock skittles down. Staff ask children how many more they

need to knock down, encouraging children to calculate and develop their understanding of mathematical concepts.

- Staff teach children about what makes them unique. Children learn about different cultures and family structures of their peers. Family books and displays further support this. Scrapbooks have been devised to include 'Tallulah and Terrence' the nursery soft toys who go on adventures with the children. However, children's knowledge of religions, beliefs and cultures beyond those they experience at nursery is not well embedded. This hinders children's understanding of equality and diversity in the wider world.
- Communication and language are strengths throughout the nursery. Staff read books to children with excitement. They show children how to handle books and explain about page numbers and the print within them. Staff encourage children to get involved in stories. For example, when a staff member in the baby room asked 'where did the duck go?', the babies replied 'book'. When the next page was revealed, the duck was visiting the library.
- Pre-school children are provided with ample opportunities to prepare for their transition to school. They have physical education sessions and learn to dress and undress for these. Uniforms from local schools are provided in the role play area so children can become familiar with them. Teachers have been invited into the nursery to ensure transitions are smooth for children. Children are exposed to print throughout the environment and enjoy copying words, with some confidently writing their names.

Safeguarding

The arrangements for safeguarding are effective.

Staff are trained in paediatric first aid. This provides them with the skills to respond appropriately should a child have an accident. Staff and the manager have a good understanding of safeguarding procedures. They are aware of how to report concerns about colleagues or the manager. Staff are aware of what they must do if they have concerns about the welfare of a child. They attend regular training to keep their safeguarding knowledge up to date. Staff are deployed effectively. The manager ensures the relevant checks are completed for new members of staff, including a detailed induction. Staff monitor the environments continually to ensure hazards are removed.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide even more opportunities for children to learn about equality and diversity and prepare them for life in modern Britain.

Setting details

Unique reference number	EY457672
Local authority	Lancashire
Inspection number	10109843
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	30
Number of children on roll	28
Name of registered person	Kiddies Day Nursery Ltd
Registered person unique reference number	RP911476
Telephone number	01995 601 613
Date of previous inspection	6 June 2013

Information about this early years setting

Kiddies Day Nursery registered in 2012. It is situated in the Garstang area of Lancashire. The nursery employs eight members of childcare staff, including the manager, all of whom hold appropriate early years qualifications at level 3 to level 6. The manager has early years professional status. The nursery opens Monday to Friday, all year round, apart from bank holidays and Christmas week. Opening hours are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector
Kate Martin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to children, staff and parents at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- An activity was observed and evaluated by the inspector and the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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