

Inspection of KidsZone

8th Morden Scout HQ, Jubilee Hall, Green Lane, MORDEN, Surrey SM4 6SS

Inspection date: 28 June 2022

The quality and standards of early years provision	This inspection	Not met (with actions)
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Previous inspection

Met

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety cannot be assured. The premises are not safe. Furthermore, some staff that do not have paediatric first-aid training collect children from local schools. This puts children's safety and welfare at risk.

Children's welfare is further compromised because of the weaknesses in safeguarding arrangements. This is in relation to most staff's inadequate safeguarding knowledge. They do not know how to identify and manage concerns about a child's safety. Most staff do not know how to report concerns about children's welfare to the appropriate external agencies. The person who takes the lead role for safeguarding does not have sound safeguarding knowledge.

Children enjoy their time at the club and behave very well. This shows that children do feel safe and emotionally secure. Children eagerly participate in the activities they enjoy. Overall, staff are good role models, caring and enthusiastic. Children form positive relationships with staff and friendship groups with children who attend local schools. This helps to promote their social skills and confidence.

Children eagerly arrive and very quickly settle to activities they enjoy. For instance, children show good coordination and physical skills as they enthusiastically bat balls and excitedly jump and catch balloons. They laugh and giggle when a balloon pops.

What does the early years setting do well and what does it need to do better?

- The manager, who is also the registered provider, does not ensure that the premises are suitable. Even though regular safety checks are completed, she has not identified that there are significant safety concerns, such as in the event of a fire. This has a significant impact on children's safety.
- Two members of staff hold current paediatric first-aid certificates to meet requirements. However, the manager does not ensure that those staff who collect children from local schools have the necessary knowledge, skills and training to respond to an emergency quickly. This puts children at risk. Furthermore, occasionally the provider does not ensure there is a first-aid box accessible at all times, particularly when staff collect children from school.
- All staff regularly access specific safeguarding training to enable them to identify signs of possible abuse and neglect. However, this is ineffective as staff's safeguarding knowledge is poor. Additionally, most staff do not have the knowledge and skill required to recognise those children who might be at risk of female genital mutilation or may be drawn into extremism and radicalisation.
- The manager ensures that all mandatory training for staff is current, and she

arranges staff supervision meetings to discuss their strengths and areas they can improve. However, this is ineffective as she has not identified securely where improvements are needed. The manager does not support staff well enough to help them with their continuous professional development further.

- Working in partnership with parents and the teaching staff at local schools is effective. The manager shares information with parents about the activities provided and children's enjoyment to help to promote a consistent approach. Parents speak highly of the club and the staff team.
- Generally, interactions with children are positive and most staff join in with children as they play. Children concentrate as they creatively draw and paint pictures. They play games together and keenly pretend to cook dinner with a range of imaginary play food. However, some staff do not always effectively engage with children.
- Staff successfully promote children's independence and confidence. Children choose resources and activities for themselves. This helps to promote their keenness to join in and behave well. They eagerly wash their hands before a light tea to help to support good hygiene practices, and they politely ask for more snacks.
- A key person is assigned to work closely with the children, in particular the youngest children. Staff successfully build positive relationships with all children to help to develop their sense of self and well-being.

Safeguarding

The arrangements for safeguarding are not effective.

The manager does not ensure that the designated safeguarding lead and staff have a sound knowledge of their safeguarding responsibilities. The manager has not ensured that all staff know how to raise a concern about a child who may be at risk of harm and abuse. Furthermore, they do not know the correct procedures to report an allegation made against a member of staff, despite them having child protection training. This means they are unable to keep children safe. The manager does have sound safeguarding knowledge and follows effective safer recruitment procedures to check staff suitability to work with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take immediate action to ensure the premises are suitable and safe, such as appropriate fire detection and control equipment	28/07/2022

<p>ensure that at least one member of staff who holds a current paediatric first-aid certificate is available at all times, and staff always have access to a first-aid box, including when collecting children from local schools</p>	<p>28/07/2022</p>
<p>ensure that all staff, including the designated safeguarding lead, develop a secure understanding of the action to be taken in the event of a safeguarding concern about a child, or in the event of an allegation being made against a member of staff</p>	<p>28/07/2022</p>
<p>ensure all staff, including the designated safeguarding lead, can identify a child who may be at risk of harm from abuse, such as female genital mutilation or being drawn into extremism and radicalisation.</p>	<p>28/07/2022</p>

Setting details

Unique reference number	EY488999
Local authority	Merton
Inspection number	10236658
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	34
Number of children on roll	0
Name of registered person	Barker, Jacqueline Margaret
Registered person unique reference number	RP513647
Telephone number	07817241463
Date of previous inspection	16 September 2016

Information about this early years setting

KidsZone registered in 2015. It is located in Morden, Surrey. The out-of-school club operates from 3.30pm to 6pm, during term time only. There are four members of staff; the manager holds a play work qualification at level 3, and one member of staff holds a level 3 childcare qualification.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector during the inspection.
- Staff spoke to the inspector at appropriate times during the inspection and the inspector took account of their views.
- The inspector spoke with the registered individual, who is also the manager, about the leadership and management of the setting.
- Interactions between staff and children were observed by the inspector.
- The manager and inspector reflected on the range of activities provided and the organisation of the environment.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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