

# Childminder report

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Inspection date: 28 June 2022

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and secure in the childminder's home. Parents are complimentary about the support the childminder provides and comment on how well she knows their children. The childminder uses this knowledge to plan interesting and engaging activities, inside and outside. Resources are well organised and the children freely chose the things they are interested in. This supports them to make their own decisions about their play.

Communication is a strong focus and children's spoken vocabulary is developing well. Children enjoy singing rhymes and songs throughout the day and reading books with the childminder. They talk enthusiastically about the characters and what happens. This helps to deepen their understanding of stories. The childminder regularly introduces children to new words and carefully explains their meaning.

Children are encouraged to be independent and to do things for themselves. For example, they take off and put on their own shoes and learn to use cutlery to feed themselves at lunchtime. The childminder praises their efforts and encourages them to persevere when they are finding things difficult. Behaviour is good. Children play cooperatively with each other and understand the importance of sharing and taking turns. They use good manners and show respect and consideration for each other and the childminder.

## **What does the early years setting do well and what does it need to do better?**

- The childminder has a good knowledge and understanding of how children learn and develop. She provides a broad range of activities and meaningful hands-on experiences that bring children's learning to life. For example, much of her curriculum is delivered in the local park, where children observe changes in the natural environment, developing their understanding of the world around them.
- The childminder uses ongoing observation to assess children's individual needs. This helps her to gauge if they are working at expected levels. She then plans activities that help to close any gaps and extend their learning. However, older children's learning is not always as developed and challenged as it could be.
- Communication and language are at the heart of everything the childminder plans for children. She models spoken language well and asks children questions that encourage them to practise their vocabulary. When children are answering her questions, she makes sure they are given time to think and to formulate their answers. Books are used to enrich the curriculum and to foster a love of reading.
- The curriculum for physical development is good. Children have lots of opportunities to practise their walking and crawling skills inside. For example, younger children are encouraged to crawl up the stairs and to manoeuvre

around small obstacles as they move around the space. Outside they are free to practise their large physical skills as they run, jump and climb.

- The childminder supports children's well-being effectively and is sensitive to their emotional and social stages of development. She encourages the children to play together and to take turns when talking. She is very attentive to their care needs, making sure they wash their hands regularly and being alert to when children need changing.
- Children understand the importance of good oral hygiene. For example, they practise cleaning play teeth with their toothbrushes and then move on to brushing their doll's teeth, saying, 'Teeth must be clean baby.' The childminder promotes healthy eating. She prepares and cooks all of the food so that she knows the ingredients. She provides healthy snacks and water across the day.
- The childminder evaluates her practice regularly and is keen to make improvements. She has strong links with other experienced childminders, who help her to develop her provision. She ensures her knowledge and skills are up to date by attending local authority training sessions and regularly completing online training. This helps her to further improve the quality of the education she provides.
- Parents share very positive views about the childminder and her provision. They say that they are kept up to date with their children's progress and development. They particularly appreciate the photos she sends of what their children are doing while they are with her.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her safeguarding responsibilities. She knows what to do if she has any concerns about a child's welfare and acknowledges the importance of taking prompt action to help protect children. She attends regular training to ensure that she remains up to date with safeguarding requirements and any changes in legislation. The childminder supervises children well and ensures that her home is safe and risk free. She carries out regular risk assessments, which help her to identify and remove possible hazards, to keep children safe. All the required documentation and records are in place.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- ensure older children's learning is consistently extended and plan activities that provide them with more challenge.

## Setting details

<b>Unique reference number</b>	2546433
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10215574
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 3
<b>Total number of places</b>	3
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2019. She lives in Crouch End, in the London Borough of Haringey. She operates her service from 8.30am to 5.45pm, Monday to Thursday, all year round.

## Information about this inspection

**Inspector**  
Paul Church

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views on the setting with the inspector.
- The childminder provided the inspector with a sample of key documents on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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