

1274846

Registered provider: Parkview Care (Broadstairs) Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately run home provides care for up to six children who have experienced neglect, abuse or trauma that has left them vulnerable.

The manager registered with Ofsted in March 2022.

Inspection dates: 20 and 21 June 2022

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **good**

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 1 March 2022

Overall judgement at last inspection: improved effectiveness

Enforcement action since last inspection: none

Recent inspection history

| Inspection date | Inspection type | Inspection judgement |
|------------------------|------------------------|---------------------------------|
| 01/03/2022 | Interim | Improved effectiveness |
| 23/08/2021 | Full | Requires improvement to be good |
| 11/02/2020 | Interim | Sustained effectiveness |
| 01/07/2019 | Full | Requires improvement to be good |

Inspection judgements

Overall experiences and progress of children and young people: good

At the time of this inspection, two children were living at the home. One child moved into the home in March 2022 and another in May 2022. Children's moves to the home are planned and positive.

Two children have moved on from the home since the last inspection. One child's move was positive and resulted in her spending more time with her family. Another child's move was unplanned, due to a change in her circumstances. Despite this, the staff supported the child well and have maintained contact with her.

Staff understand the children's health needs. One child finds it difficult to go to the dentist's. The staff are supporting him to overcome his worries, which is helping to develop his confidence.

Children's experiences are fun and enjoyable. One child goes horse riding, and another child enjoys trampolining and plays with a local football team. This enables children to build positive relationships with their peers.

Staff support the children to spend time with people who are important to them. The staff work closely with other professionals to ensure that the children's time with families is positive. This helps children retain their identity and improves their self-esteem.

The house is welcoming and nurturing. The children are encouraged to express their individuality by choosing colour schemes and furniture for their bedrooms. This helps the children to develop a sense of belonging.

Staff help one child with education at the home and she engages positively. Staff have been unsuccessful in supporting another child to participate in education or provide opportunities for him to learn informally. As a result, he is not achieving his learning potential.

How well children and young people are helped and protected: good

Staff understand the risks for children and are confident about strategies that they use to increase their safety. Risk assessments are detailed and reviewed regularly. The staff assess risks for new children who move to the home effectively.

Staff understand whistle-blowing procedures and what actions to take in the event of safeguarding concerns.

Staff understand the importance of children taking age-appropriate risks. The staff support the children to spend time in the community without supervision. This helps children to develop their life skills and understand personal safety.

The children have positive relationships with staff. The staff understand when children may feel worried or anxious and help children to communicate their feelings. Consequently, children feel more confident to express their emotions.

The manager responds to safeguarding concerns swiftly. Internal investigations are thorough. The manager and the deputy manager work closely together to ensure that learning from internal investigations is shared with the staff.

Children participate in fire drills regularly. However, the supporting records do not detail when fire evacuations are delayed. Consequently, learning to consider how fire drills are managed is not effective.

The effectiveness of leaders and managers: good

The manager is suitably experienced and is working towards a relevant level 5 diploma. The manager and the deputy manager work well together and have high expectations for the children. The managers work closely with the staff to ensure that the home is run efficiently.

The manager has established a stable staff team whose members are committed to improving children's experiences. The staff have completed a level 3 diploma or are working towards this. Staff benefit from training that develops their understanding of the children's individual needs.

The manager has embedded research into practice. This helps the staff to understand how the children's past experiences affect them. The staff use this research effectively to support children's emotional well-being.

The staff value the manager's knowledge and experience. Staff said that they are supported by the manager and feel confident to go to him for help and advice. Supervisions are regular and give staff the opportunity to discuss their professional development and share any concerns that they have. Staff participate in regular team meetings, where they share their practice experiences and reflect on the needs of the children. This helps them to meet the children's needs consistently.

The manager completes monthly audits to ensure that the home is running well and that the children are receiving good-quality care. The manager responds swiftly to recommendations made by the independent person to improve the home.

Managers identify when children need support and recognise their progress. The plans for children are generally clear, although information about children's health appointments has not been updated. This fails to provide an accurate record of children's health needs.

The statement of purpose is reviewed by the manager. However, it is not shared with Ofsted following review. This prevents Ofsted from having an accurate overview of the home.

What does the children’s home need to do to improve? Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards’. The registered person(s) must comply within the given timescales.

| Requirement | Due date |
|--|---------------------|
| <p>The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so.</p> <p>In particular, the standard in paragraph (1) requires the registered person to use reasonable endeavours to ensure—</p> <p>that staff—</p> <p>help each child to achieve the child’s education and training targets, as recorded in the child’s relevant plans;</p> <p>promote opportunities for each child to learn informally. (Regulation 8 (1) (2)(a)(i)(v))</p> | <p>4 July 2022</p> |
| <p>The registered person must compile in relation to the children’s home a statement (“the statement of purpose”) which covers the matters listed in Schedule 1.</p> <p>The registered person must—</p> <p>notify HMCI of any revisions and send HMCI a copy of the revised statement within 28 days of the revision. (Regulation 16 (1) (3)(b))</p> | <p>20 July 2022</p> |

Recommendation

- The registered person should ensure that staff are familiar with the home’s policies on record-keeping and understand the importance of careful, objective and clear recording. In particular, ensure that children’s care plans are up to date to reflect health appointments and that delays in fire drill evacuations are recorded clearly. (‘Guide to the Children’s Homes Regulations, including the quality standards’, page 62, paragraph 14.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1274846

Provision sub-type: Children's home

Registered provider: Parkview Care (Broadstairs) Limited

Registered provider address: The Brentano Suite, Solar House, 915 High Road, North Finchley, London N12 8QJ

Responsible individual: Balwant Bhogal

Registered manager: Clayton Hall

Inspector

Laraine Edmondson, Social Care Inspector

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