

# Inspection of Buddies

Sherburn Hungate Primary School, North Crescent, Sherburn-in-Elmet, Leeds,  
Yorkshire LS25 6DD

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Inspection date:

27 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy coming to this out-of-school club. Younger children are warmly greeted by staff as they are collected from their classrooms. There is a friendly atmosphere in the club as older and younger children play together. Older children enjoy being given additional responsibilities, such as checking the cloakrooms. Children are keen to tell the inspector what they like to do when they attend. They say that the best thing about it is that they can spend time with their friends. They also welcome the fact that the staff ask their opinions about the activities available and the types of snacks that they like. There is a wide variety of activities to choose from inside. This includes art equipment, board games and construction toys. Outside, children enthusiastically play with hoops, balls, and clamber on the extensive climbing apparatus.

Children behave very well. They are extremely polite and helpful. Children tell the inspector that it is good that there are not too many rules. However, they know that they need to be kind to everyone and keep each other safe. When children are asked to move their game away from where other children are eating, they respond quickly and without complaint.

## **What does the early years setting do well and what does it need to do better?**

- The provider has taken prompt and effective action to address the areas of weakness identified at the last inspection. Appropriate checks are carried out to ensure all staff are suitable to work with children. A deputy manager has been appointed. Robust procedures are in place to prioritise children's safety when only one member of staff is working. Accurate records are kept, showing children's time of arrival and departure each day. These actions promote children's safety and well-being.
- Children enter the club enthusiastically. The youngest children are collected from the classroom. Information is shared between school and club staff, if appropriate. They have time to settle before the older children arrive. All the children know they must hang up their coats and bags before washing their hands. Children chat to staff and their friends about their school day.
- Interactions between children and staff are warm and respectful. There is a pleasant buzz of activity as children relax after a busy school day. Younger children beam with pride when they show staff the patterns they have created on pegboards. Older children delight in creating their own quiz questions and challenging their friends to answer these. Children especially enjoy going outside. Here they have plenty of space to be physically active.
- Children enjoy a snack of sandwiches, fruit and crisps when they arrive. Staff obtain information regarding children's special dietary requirements, preferences

and food allergies. They ensure that the food they provide is appropriate for all the children. Children are not always involved in the preparation of their snack. They tell the inspector this is something they would like to do more often.

- Staff know the children very well. They are aware of what all the children like to do. They support less confident children to join in activities to promote new friendships. Children invite the staff to join in their play. Staff listen to children's thoughts and ideas, and involve the children in discussions about how to make the club even better.
- Parents are very happy with the care their children receive. They report that their children are sometimes reluctant to leave when they come to collect them. This is because they are enjoying being with their friends, especially when they are playing outside. Parents say that they are kept up to date with information from the provider. They appreciate the flexibility the club offers.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider ensures that all staff attend regular safeguarding training to keep their knowledge up to date. Staff know the signs that may alert them that a child may be at risk of harm. This includes having an understanding of the 'Prevent' duty. All staff know the procedures to follow should they need to report a concern about a child's safety. Contact details for local contacts in children's services are accessible to all staff. Staff know what to do should there be an allegation against a member of staff. The provider has appropriate recruitment and induction procedures in place for new staff.

## Setting details

<b>Unique reference number</b>	EY555854
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10238013
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Summersgill, Kelly Ann
<b>Registered person unique reference number</b>	RP555853
<b>Telephone number</b>	01977 682 434
<b>Date of previous inspection</b>	23 June 2021

## Information about this early years setting

Buddies registered in 2018. It employs two members of childcare staff. The club opens from Monday to Friday, 7.30am until 9am and from 3pm until 6pm, term time only.

## Information about this inspection

**Inspector**  
Jan Batchelor

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A meeting was held with the provider, who is also the manager.
- The inspector looked at the areas of the school that children use indoors and outdoors.
- The inspector observed the activities provided and the interactions between staff and children.
- The inspector spoke to children, parents and staff and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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