

Childminder report

Inspection date: 24 June 2022

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is compromised due to breaches of requirements. The childminder has failed to notify Ofsted of individuals working directly with children, as is required under her registration. This means individuals, who have not had their suitability determined by Ofsted, have unsupervised access to children. This poses a potential risk to children. Furthermore, the childminder uses these individuals as assistants who work in ratio with children, which is a further breach of requirements. Risks assessments completed by the childminder do not always keep children safe. As a result, parts of the childminder's home where children are cared for, are not suitable or safe for children, in particular, for those sleeping.

Despite the breaches of statutory requirements, children are happy in the childminder's care. The childminder has a caring nature. Children play with their friends and demonstrate kind attitudes to one another. Children follow routines and know to wash their hands before meals. Due to the COVID-19 pandemic, the childminder has enhanced the setting's hygiene procedures. For example, visitors put on shoe covers and sanitise their hands when entering the childminder's home. This helps to keep the environment clean and to control the spread of infection.

What does the early years setting do well and what does it need to do better?

- There are significant weaknesses in the childminder's understanding of the required arrangements for the recruitment and vetting of assistants. The childminder has not told Ofsted about assistants who work directly with the children. Although the childminder has completed a DBS check for the assistants, she has not informed Ofsted so additional required checks can be carried out. This means children are left in the care of adults, carrying out personal-care routines unsupervised, whose suitability has not been determined by Ofsted. This poses a risk to children and is a breach of requirements.
- The childminder lacks understanding of the statutory requirements. She deploys unchecked adults to work directly with children, in ratio, which is a breach of requirement.
- Although the childminder has effectively identified dangers in the garden, actions that have been taken to keep children safe are ineffective and put children at subsequent risk. For example, doors to access the garden are kept shut at all times, resulting in the temperature in the room becoming extremely hot. As a result, children become uncomfortable and irritable. Furthermore, due to the childminder failing to monitor the temperature of the room, she is unable to ensure a safe sleeping environment for smaller children. This poses a significant risk to the well-being of small children.
- The childminder's curriculum is not planned based on what children know and can do. Activities do not offer challenge that is suitable for the age and stage of

development of the children. For example, children who are only just two happily play with play dough. They are asked to spell their names and to find particular letter cutters. Children find this extremely challenging, so they are not able to succeed. This means children do not gain intended skills and they do not feel a sense of achievement.

- The childminder supports children who speak English as an additional language well. She talks to children in English and gets key words from parents in children's home languages. This enables the childminder to use these words and repeat them in English. Children are supported to develop their vocabulary and are confident to communicate in English.
- Children learn about each other's cultural background through discussions, activities and stories. For example, the childminder enthusiastically reads books that teach children about what makes them unique. She celebrates events that are important to the children and their families, and she serves meals that reflect their backgrounds. Children discuss what makes them different and why they are all the same. This helps prepare children for life in modern Britain.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder fails to adequately risk assess her premises, which means children's well-being is not prioritised. Assistants begin working with children, in ratio and unsupervised, without the childminder first ensuring their suitability with Ofsted. The childminder and her assistants have a sound understanding of indicators of abuse. They know how to report concerns if they are worried about a child. The assistant is clear in her responsibility to whistle blow if she feels that the childminder is not reporting concerns appropriately. The childminder and her assistant know precisely what to do, should there be an allegation against anyone living or working on the premises.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure effective systems are in place to check suitability of those who work directly with children	01/08/2022
ensure individuals whose suitability has not been determined do not work in ratio with children	01/08/2022

implement effective risk assessments, to ensure that the premises, including outdoor space are suitable and safe for childminding purposes	01/08/2022
ensure infants are placed to sleep, in line with latest government guidance	01/08/2022
ensure the curriculum is used to help maximise and build on children's learning and offers appropriate and effective challenge to every child.	01/08/2022

Setting details

Unique reference number	EY561316
Local authority	Salford
Inspection number	10190750
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and lives in Salford, Greater Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Deborah Magee

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder discussed how she organises the curriculum during a walk around her home.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector looked at relevant documents.
- The inspector took account of written views from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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