

# Childminder report

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Inspection date:

7 July 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder has an in-depth knowledge of how young children learn. She demonstrates a good understanding of how to plan and deliver an engaging curriculum for them. The childminder plans to gather comprehensive information from parents when children start and build on their experiences.
- The childminder has a strong interest in developing children's emotional well-being. She talks about children being able to recognise their emotions and understand how their actions may affect others. She intends to provide opportunities for children to adopt healthy lifestyles by being physically active, eating nutritious foods and keeping good oral hygiene.
- The childminder understands how to support children to make continuous progress in their learning and development. She knows how to help children who may show gaps in learning and need additional help. She understands that seeking advice from other professionals can help reduce any persistent gaps in children's development.
- The childminder discusses how she intends to help children to acquire positive social skills. She plans to do this by taking them to places of interest in the local area and meeting other childminders with children they care for.
- The childminder explains the importance of children learning about living in a diverse society. She plans to do this by sharing children's home backgrounds, cultural experiences and languages, to enable them to make connections with their own cultural experiences and those of others.
- The childminder understands the importance of building positive relationships with children in her care and encouraging an atmosphere of mutual respect. She knows the role this plays in helping children to feel secure and settle swiftly in her care.
- The childminder has a strong understanding of her role to protect children in her care. She knows the procedures to follow should she have concerns about a child's welfare. She understands the potential signs and symptoms that may indicate a child is at risk of harm, including exposure to extremist views and behaviours.
- The childminder shows an ongoing commitment to update her knowledge and engage in professional development. She regularly evaluates the quality of her provision to make continual improvements.
- The childminder understands the importance of working in close partnership with parents. She explains how the regular sharing of children's developmental information can enable them to support children's continuity of progress at home. The childminder also explains the significance of working collaboratively with other settings children may attend to provide consistency for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2518146
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10207952
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	3
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2019 and lives in Fleet, Hampshire. She offers her service from, 8am until 6pm, Monday to Friday all year round. The applicant holds a relevant childcare qualification.

## Information about this inspection

### Inspector

Sonia Panchal

### Inspection activities

- This was the first routine inspection the childminder received since COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of her provision.
- The inspector viewed the childminder's home and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about how she would organise the curriculum.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of her suitability and suitability of household members.
- The inspector discussed policies and procedures with the childminder, which included the arrangements to safeguard and promote children's welfare.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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