

Inspection of CC's Out Of School

Bishop Luffa School, Westgate, Chichester, West Sussex PO19 3HP

Inspection date: 27 June 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in this friendly and very well-organised club. They are welcomed by name as they arrive, and staff ensure their favourite activities are available. The club offers secure spaces for children to relax after a busy day at school. Children know the routines and are quickly engaged in the inviting activities on offer. They form strong relationships with the supportive and enthusiastic staff. Children listen carefully and respond to instructions. Children of all ages, and from different schools, play extremely well together. They easily negotiate roles and rules as they have fun together. They make new friends and behave extremely well.

Children are encouraged to use their imagination and be creative. For example, children spend some time drawing, colouring and making masks. They use their own ideas for decoration and persevere as they work out ways to attach feathers. Children are excited to wear their finished creations and staff praise their achievements. This helps to support children's self-esteem.

Children are completely engaged and motivated throughout the club session. They enjoy the freedom to play indoors or to explore the club garden. They eagerly show visitors the strawberries, potatoes and sunflowers they are learning to grow. Children enjoy the fresh air as they play games outside.

What does the early years setting do well and what does it need to do better?

- Managers and staff know the children well and genuinely enjoy spending time with them. They follow children's lead in their chosen activity and sensitively join in with their play. For instance, children begin paper folding to make models. Staff introduce the word 'origami' and support children to make boats, which they test out in the water tray.
- Staff encourage conversation. When they arrive, children talk about their day at school or home activities. They chat happily about their activities and join in discussions with staff. For example, before the recent Jubilee celebrations, children were encouraged to say what they like about Britain. They wrote their responses, such as 'the countryside', and these were added to an attractive wall display.
- Managers and staff support children to have a healthy lifestyle. They use role play and discussion to help children understand how to take care of their teeth. Children are provided with healthy food for tea, such as wraps, vegetables and fruit. Managers are currently researching new ideas for healthy desserts. Staff are fully aware of children's allergies and dietary needs and ensure these are met.

- The club is an inclusive environment. All children, including vulnerable children or those who speak English as an additional language, are welcomed and valued. Managers plan carefully with parents to ensure children with special educational needs and/or disabilities are fully included in activities.
- Staff consistently model kindness and respect for others. They monitor children's well-being carefully. Staff encourage children to talk about how they are feeling and support children to find resolutions to problems. Children follow the rules that they help to devise, such as 'Be respectful'. An experienced manager focuses on the youngest children to ensure they are consistently settled and happy.
- Managers and staff have very strong partnerships with staff in the schools served by the club. They meet regularly to discuss children's welfare. This enables them to share key information to ensure a continuity of care. Staff pass on messages from schools to parents.
- Managers and staff work together extremely well as an effective, professional team. They share ideas for ongoing improvements to the club, such as the development of the garden. Managers hold regular meetings with staff and closely monitor staff practice. Managers and staff use a range of valuable training opportunities to keep their excellent skills and knowledge up to date. They have a very clear understanding of their roles and responsibilities.
- Parents are extremely complimentary about the club. They say their children enjoy the activities in the club and are always happy to attend. They speak highly of the caring staff and appreciate the safe childcare provided. Managers are considering how to provide more information about their children's activities for parents who want that.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete appropriate safeguarding training and have a good understanding of the signs of possible abuse. Managers regularly check their knowledge and are always available to talk through any concerns about a child's welfare. Staff are clear about the procedures to follow, including whistle-blowing. Managers ensure staff are suitable to work with children. Staff encourage children to consider and manage their own safety. For example, they support children to write risk assessments for their activities, such as 'den building'. The area of the school used by the club is secure, so that children cannot leave unsupervised and unexpected visitors cannot gain access.

Setting details

Unique reference number	2554635
Local authority	West Sussex
Inspection number	10215791
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	73
Name of registered person	CC's Out Of School Limited
Registered person unique reference number	RP562146
Telephone number	01243787741
Date of previous inspection	Not applicable

Information about this early years setting

CC's Out Of School club registered in August 2019. It operates from Bishop Luffa School in Chichester, West Sussex. The club opens Monday to Friday from 7.30am to 9am and from 3pm to 6pm. The club has eight staff, all of whom have qualifications at level 3 or above.

Information about this inspection

Inspector

Sue Suleyman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed interactions between staff and the children, including a joint observation with a manager.
- Managers provided the inspector with a sample of key documentation on request.
- Some parents and children spoke to the inspector and she took their views into account.
- The inspector observed interactions between staff and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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