

Inspection of TSM Out of School Club

Trimley St. Martins Cp School, Kirton Road, Trimley St. Martin, FELIXSTOWE,
Suffolk IP11 0QL

Inspection date: 27 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children's well-being is embedded in all aspects of the club and at the heart of everything the staff do. Children arrive happy and excited to see staff. They enthusiastically seek out their friends. Staff provide a relaxing, enjoyable, safe and secure environment for the children to thrive and play. Children embrace the unique and inspiring experiences provided through a range of different activities and resources. For example, children use their imagination when making three-dimensional animals, using pine cones and clay. Children demonstrate a positive attitude towards their learning through high levels of engagement, concentration and enjoyment. They listen well and respond positively to staff and each other.

Children benefit from consistent routines. For example, younger children are consistently collected from school by the same staff member, while older children walk independently. This has a positive impact on children's emotional well-being.

Children play extremely well together, sharing resources and toys. Older children show kindness to younger children. Children are familiar with the club's routine. They independently use the online app to self-register before joining the welcome meeting at the start of the session. Children are encouraged to discuss their day and talk about how they are feeling. They confidently share their thoughts and ideas. This helps to build children's self-esteem and confidence.

What does the early years setting do well and what does it need to do better?

- The provider leads the club with a strong sense of direction. This motivates staff to continually improve their knowledge and skills. The provider values staff as the most important asset of the club. Staff are respected and receive extensive recognition for their hard work. The provider continually monitors and reviews the club to further improve her already excellent practice.
- Children behave extremely well. They demonstrate impeccable manners, such as saying 'please' and 'thank you'. There is a high level of mutual respect throughout the club. Staff frequently tell the children that they are really proud of them. Staff give a very strong focus to promoting inclusion and help all children to develop a sense of self-esteem and belonging within the group.
- Children fill the room with sounds of happy chatter and laughter. They are enthralled with incredibly interesting and highly challenging learning experiences. During snack time, children learn about different tropical fruits. They use their senses to smell and taste the fruit and use describing words, such as 'delicious' and 'juicy'. Children learn about the wider world, including tropical rainforests and animal habitats.
- Children are imaginative and use resources creatively to develop their skills and

explore their interests. Staff engage in playful interactions with the children. They create storylines and scenarios together as they set up a puppet show for everyone in the club to watch. Children develop a deep level of imagination during play.

- Staff exchange a wealth of information with parents, particularly for children who are new to the setting. Staff use the information they receive exceptionally well to tailor children's settling-in visits. Parents speak highly of the personalised approach provided and the quality of communication between home and the club. Parents also comment that their children ask to stay longer than they are supposed to because they are having so much fun.
- Staff successfully help children to learn about good hygiene routines, such as washing their hands before eating. Staff follow clear processes to ensure that children's dietary requirements are met. They provide healthy and nutritious snacks and support children to be independent. Children pour their own drinks and use tools, such as knives, competently when cutting their fruit. Staff support children to take appropriate risk when using sharp objects. Snack time is a very social occasion where children show confidence in their speaking and listening skills and mix with children of all ages.
- Children are happy to share their experiences and achievements with visitors. They tell visitors that they love coming to the club and enjoy playing with their friends. They comment that they like the food at snack time. Children have learned the importance of being polite and considerate towards each other. They listen carefully to instructions from staff and show genuine happiness for each other, for example when they successfully win a game of table football.

Safeguarding

The arrangements for safeguarding are effective.

Staff ensure that children's safety is their priority. They have a secure understanding of child protection issues. Staff know how to identify and report any concerns about children to keep them safe. They attend regular safeguarding training and keep their knowledge up to date. Staff carry out regular risk assessments and make sure the club is safe and well maintained. Managers ensure that all staff are suitable to work with children. Staff are very clear on the procedures to follow should they have a concern about any other person working in the club.

Setting details

Unique reference number	EY418111
Local authority	Suffolk
Inspection number	10233774
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	16
Number of children on roll	38
Name of registered person	Twinkletoes Pre-School Limited
Registered person unique reference number	RP911108
Telephone number	07763816224
Date of previous inspection	29 September 2016

Information about this early years setting

TSM Out of School Club registered in 2011. It employs eight members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above, including the owner, who holds a relevant qualification at level 6 and early years professional status. The club opens from Monday to Friday during school term time. Sessions are from 7.45am to 8.45am and from 3.30pm to 5.30pm. A holiday club operates at Easter and during the summer holiday, dependent on demand. These sessions are from 9am to 3.30pm.

Information about this inspection

Inspector

Diane Middleton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and the inspector completed a learning walk together and the provider explained what activities are on offer for children.
- Children talked to the inspector at various times throughout the inspection and she took account of their views.
- Discussions were held between the inspector and parents. The inspector took account of all views.
- The inspector spoke to staff and the provider. She checked the staff's understanding of safeguarding issues and looked at a sample of relevant documents, including evidence of staff's suitability and qualifications.
- The inspector held discussions with the manager about her leadership and management. They discussed several aspects, including the process of self-evaluation, plans for continual improvement and staff supervision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022