

Inspection of Busy Bees Day Nursery at Lewisham

62 Loampit Hill, LONDON SE13 7SX

Inspection date: 8 June 2022

Overall effectiveness	Requires improvement
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Requires improvement
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision requires improvement

Staff create a calm, nurturing environment for children. They provide a broad curriculum that excites children and keeps them interested. Experiences provided for children supports their developing communication skills well. Children build strong bonds with staff and show that they feel safe in the nursery. However, some staff do not fully understand the procedure to follow to report concerns about a child to the external agency. Nevertheless, to minimise impact on children's safety, the manager is implementing support to enhance staff understanding further.

Children arrive happy and settle quickly. Older children are confident to ask for help or seek reassurance. Children show respect towards each other, learn to share, and take turns with their friends. They respond positively to staff's gentle reminders about expectations for behaviour.

Children thoroughly enjoy playing outside. They learn how to control the movement of their body, such as going up steps and jumping down safely. Children freely choose from a good range of resources and activities. Toddlers enjoy stories and develop a love of books. They have lengthy conversations with staff about their holiday.

What does the early years setting do well and what does it need to do better?

- The manager recently recruited a new staff team. These staff are completing their induction. There is a clear programme of training available, including core training such as safeguarding. However, during the inspection, some staff did not have a clear understanding of the reporting procedure beyond the nursery organisation. For example, if they are concerned about a child's welfare. However, the manager has a clear plan in place to provide stronger support to all staff and minimise impact on children's safety. She will provide closer monitoring to ensure staff fully understand what to do if they are concerned about a child's welfare. This includes reporting to the appropriate agency outside of the nursery organisation.
- Staff talk to children as they play. They introduce words that help children to build a wide vocabulary. Staff are eager to help children to learn and develop their ideas. They ask children lots of questions, and give them time to think and formulate a respond.
- Staff promote healthy lifestyles for children. For example, children have opportunities to play outside daily. Older children join in yoga sessions with staff. They learn about healthy eating and grow different vegetables and fruits. Children who need to rest have the opportunity to do so.
- The manager and staff have established a clear curriculum. There is a strong focus to help children to develop good communication and language skills. Staff

help all children build their knowledge over time and to prepare them for the eventual move on to school. However, at times, staff do not support children's number skills and understanding of shapes as well as possible.

- Staff are calm with children and help them to sort out any disagreements between themselves. However, occasionally, they do not effectively help children to express how they are feeling with words instead of becoming frustrated.
- Parents are very positive about staff. They say that their children receive very good care and that they enjoy attending. Parents state that they see the progress which their children make, especially in their confidence and independence. They add that they are well informed about what their children need to know next and how to support this at home.
- Staff reflect on children's interests and preferences to help them provide experiences that will captivate their attention. However, at times, they do not organise change between activities well. For example, staff stop activities to tidy up without any notice. As a result, children get a little confused as it becomes hectic, which does not effectively support children's emotional well-being.
- Staff quickly identify when a child may need extra support. They work well with parents and other professionals to implement targeted support. Children make good progress.

Safeguarding

The arrangements for safeguarding are effective.

Staff are vigilant to identify potential hazards to children's safety. For example, they carefully check the environment and play equipment for possible risks before children play. Staff remind children how to use equipment safely, such as, reminding children to look carefully where they are going to jump. Staff understands the signs and symptoms that will alert them that a child's welfare may be at risk. They understand the reporting procedure of the organisation and know the designated safeguarding officer is the manager. Safer recruitment is fully embedded in the nursery, helping to ensure the suitability of staff.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that all staff understand the reporting procedure, including who to report concerns to outside of the nursery organisation if they are concerned about a child's welfare.	05/08/2022

To further improve the quality of the early years provision, the provider should:

- use all opportunities to help children extend their knowledge of numbers and shapes
- encourage older children who find it more difficult to express how they are feeling to use words to explain their emotions and help reduce their frustrations
- review how younger children are supported to understand change in the daily routine to enhance their emotional well-being.

Setting details

Unique reference number	EY473394
Local authority	Lewisham
Inspection number	10237154
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	66
Number of children on roll	69
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	02032 473088
Date of previous inspection	5 December 2017

Information about this early years setting

Busy Bees Day Nursery at Lewisham registered in 2013 and is located in Lewisham, in the London Borough of Lewisham. It is part of a large chain of nurseries owned by Busy Bees Day Nurseries Ltd. The nursery is open for 52 weeks a year from 8am until 6pm, Monday to Friday. It provides funded early education for children aged two, three and four years. There are 27 members of staff, excluding a chef and an administrator. 19 staff hold appropriate childcare qualification at levels 2 to 6. There are eight staff who are unqualified.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- This is the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager joined the inspector on a learning walk, and talked to the inspector about the curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education and care being provided, indoors and outdoors, and assessed the impact on children's learning.
- A joint observation of a group activity was carried out by the inspector and manager. The inspector held several discussions with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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