

Inspection of The Little People Day Nursery

165 Hucclecote Road, GLOUCESTER GL3 3TX

Inspection date: 24 June 2022

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| Overall effectiveness | Good |
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| The quality of education | Good |
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| Behaviour and attitudes | Good |
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| Personal development | Good |
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| Leadership and management | Good |
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| Overall effectiveness at previous inspection | Good |
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What is it like to attend this early years setting?

The provision is good

Children are safe and secure in this nursery. Staff provide an environment tailored to the children's interests. Older children excitedly explore the home corner. They make 'tea' for their friends. They observe what happens when they mix tea leaves with water. They discuss that tea is hot and how they must be careful.

Babies and toddlers happily explore their environment alongside their friends. They develop their physical skills as they climb the steps and the slope. Toddlers beam with happiness as they receive high levels of praise for using their newly learned walking skills. Older children learn to take safe risks when they climb large equipment in the garden. Staff are close by to support them and discuss the importance of being safe while climbing.

Children are very well behaved. Young children in the garden call their friends to join them in the sandpit. Older children work together to make 'cakes' with the play dough. They share ideas and resources. They confidently ask staff for the beads to use as 'sprinkles'. Toddlers cuddle their friends when they see they are sad. All children in the nursery show high levels of respect for their friends.

What does the early years setting do well and what does it need to do better?

- The management team has a strong vision for the nursery. The team works hard to provide a safe, secure and exciting learning environment for the children. Staff's well-being is a high priority. Many senior members of the team have attended training to ensure this is well supported. As a result, staff are enthusiastic and passionate about their role and provide a high-quality learning environment for all children.
- There is a good key-person system. Each child's key person knows their families and children very well. They tailor children's next steps for learning to the children's interests and their developmental level. This is done by assessing what children already know through play, interactions and discussions with parents. Most children make good progress from their starting points.
- There is a good partnership with parents. Parents speak highly of the nursery and how happy their children are to attend. They praise the 'incredible' support they receive from the staff team for the whole family. Parents, on many occasions, have recommended the nursery to other families.
- Children with special educational needs and/or disabilities (SEND) are generally well supported. Staff work closely with parents and outside agencies to get them the individualised support they require. However, on occasion, staff lack the confidence to implement strategies consistently to provide children with SEND with the support they need to make continuous progress.
- Staff foster children's love of books. Toddlers engage intently as they are read a

story about animals. They anticipate the animal sounds and copy them after they hear them. Staff use props alongside the story and ask the children to find the animal that matches the sound. Children enjoy being read to and begin to learn the value of books.

- Staff skilfully weave new vocabulary into children's play. Older children excitedly build a house with the large foam bricks, using their 'blueprints' to help them. Staff ask if their wall is 'horizontal' or 'vertical' and how many bricks they have. Children count their bricks. Staff extend the play and begin a discussion about the importance of wearing safety hats when building and what materials would be best to build a real house with. Children are excited and eager to learn new information.
- Staff help young children to talk about their own experiences. Young children at the lunch table discuss the food they are eating. Staff ask children about their favourite foods. The children say that they like carrots as they are 'crunchy'. They go on to talk about why they do and do not like certain foods. Children are confident to recall and talk about their personal experiences.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a very good knowledge of safeguarding and the procedures to follow should they need to report a concern. They have a clear awareness of the signs and symptoms that may be indicators that a child is at risk. Staff know who to contact if concerns are not dealt with correctly within the nursery. They know the procedures to follow should they have a concern regarding a member of staff. Leaders keep clear and concise safeguarding records. They have a rigorous recruitment process and monitor ongoing suitability to help ensure all staff are safe to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff in building their confidence to use what they know about children with SEND to successfully implement strategies and provide children with the support they need to make continuous progress.

Setting details

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| Unique reference number | EY424050 |
| Local authority | Gloucestershire |
| Inspection number | 10244581 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 4 |
| Total number of places | 87 |
| Number of children on roll | 151 |
| Name of registered person | All About Children Limited |
| Registered person unique reference number | RP908106 |
| Telephone number | 01452 610477 |
| Date of previous inspection | 28 June 2018 |

Information about this early years setting

The Little People Day Nursery re-registered under the current management in 2011. It is one of a group of nurseries run by All About Children Limited. The nursery is located in Hucclecote, Gloucester. The nursery is open each weekday from 7.45am to 6pm, all year round, except for a week at Christmas and bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 24 members of staff working with the children. Of these, one holds a qualification at level 6, 12 hold a relevant qualification at level 3, one holds a qualification at level 2, and 10 are unqualified or working towards a relevant childcare qualification.

Information about this inspection

Inspector

Sarah-Louise Clements

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The management team joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want the children to learn.
- Children spoke to the inspector about what they enjoy doing at nursery.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of teaching and the interactions between staff and children and assessed the impact on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- Parents shared their views on the setting with the inspector.
- The manager shared relevant documentation with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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