

# Inspection of Getactive@willowbankinfants

Willow Bank Infant School, Duffield Road, Woodley, Reading, Berkshire RG5 4RW

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Inspection date: 23 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are extremely happy and show high levels of enthusiasm. Children are eager to take part in high-quality indoor and outdoor activities, which staff provide. Children enjoy making superhero masks and excitedly join in obstacle courses and challenges in the adventure playground. Children develop good physical skills. For example, staff provide a range of opportunities for children to be physically active. They enthusiastically join in running games and rolling. Younger children use scissors to cut out shapes. Older children challenge each other to build jigsaws and help each other to find the last pieces. Younger children laugh with happiness as they tell staff about their day. Staff join in the children's conversation about their home lives with interest and ask questions. Children enjoy preparing and eating healthy, nutritious snacks and meals.

Children benefit from positive staff role models. For instance, staff are extremely kind, well organised and demonstrate new skills with enthusiasm. This helps children to settle quickly, to understand expectations and feel secure. Children show kindness and respect as they speak and listen to the staff and each other. For example, children help each other to spread butter on bread and tidy up. Children are keen to listen to stories, play and join in games. They listen, take turns and help to make up rules for games with each other.

Children have the opportunity to play quieter games and rest when needed. For instance, they play board games and colour. The younger children, who enjoy time talking to their friends and relaxing, appreciate this.

### **What does the early years setting do well and what does it need to do better?**

- Staff know the children exceptionally well. They liaise effectively with the children's teachers and parents in order to support all their needs. This reflects in the children's exemplary behaviour as they enthusiastically greet staff and share stories of their school day and home lives.
- Children value the exciting and wide variety of both indoor and outdoor activities available at the club. For instance, they enjoy outdoor football, dancing and games.
- Staff have developed strong bonds with the children that attend. Staff are extremely sensitive to the children's feelings and needs. They spend time talking to the children and supporting them to find solutions to experiences that they are finding difficult.
- The manager provides staff with robust supervision and training schedule. The manager could consider even more focused training to further enhance the already good teaching skills of staff. The manager and staff are highly

committed to providing high-quality care. They continuously strive for improvement and excel at keeping the children safe from harm.

- Staff encourage children to be independent and to develop an understanding of healthy lifestyles. For instance, they provide plenty of opportunities for the children to make their own choices from healthy food options. Children demonstrate their developing independence by preparing their own snacks and pouring their own drinks.
- Children are enthusiastic about the activities available. They demonstrate this as they excitedly make their own pictures, masks and routines using gym equipment.
- Partnerships with parents are effective. For instance, parents praise the staff for knowing their children so well. They report that staff deal with their queries promptly. Parents feel confident leaving their children in the staff's care and comment on how the children always look forward to attending and talk about it excitedly.
- Staff provide many opportunities to support children's key skills of sharing, cooperation and respect, such as during team and group cooperation games.
- Staff feel the manager values their contributions. They receive excellent levels of support for their health and well-being.
- To further the already exciting activities on offer, staff could consider including activities that enhance children's understanding of other cultures and communities beyond their own.
- Staff match activities to the children's interests and to the themes they are learning at school to consolidate and extend their learning even further.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are exceptionally well informed on how to recognise signs and symptoms that may indicate a child is at risk of abuse or neglect. Staff are meticulously proactive in taking action to keep children safe from harm and should be commended for their exceptionally detailed knowledge of safeguarding policies and legislation. Managers provide a rigorous induction to safeguarding for staff members. They provide staff with extremely comprehensive procedures that are regularly updated. This enables staff to identify and report concerns swiftly. The premises are secure. Children are kept safe through the staff and management completing detailed risk assessments of the areas used by children, which helps to minimise the risk of harm.

## Setting details

<b>Unique reference number</b>	2569119
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	10233523
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 7
<b>Total number of places</b>	25
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	RSR Sports Limited
<b>Registered person unique reference number</b>	RP901728
<b>Telephone number</b>	07885572917
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Getactive@willowbankinfants registered in 2019. It operates from Willow Bank Infants school in Reading, Berkshire. The provider operates a breakfast and after-school club, Monday to Friday from 7:30am-8:45am and 3:15pm to 6:00pm during term times. It employs three members of staff who work directly with the children. All staff hold relevant childcare qualifications.

## Information about this inspection

### Inspector

Bev Boyd

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised and the range of activities provided both indoors and outdoors.
- The inspector completed a joint observation with the manager.
- Written documentation was reviewed and discussions held with the managers and staff regarding safeguarding and policies.
- At appropriate times during the inspection, the inspector spoke to parents and children to seek their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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