

Inspection of Funtastic Kids@Sulhamstead And Ufton Nernet

Sulhamstead & Ufton Nernet Primary School, Church Lane, Ufton Nernet, Reading,
Berkshire RG7 4HH

Inspection date: 23 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enjoy their time at the club. They arrive with confidence and settle comfortably into activities after their school day. Children demonstrate that they know the routines well and that they feel safe at the after-school club. Children have good relationships with each other and demonstrate that they enjoy the company of the staff. Children behave well and play in harmony with each other. For instance, they take turns using the cutters with dough and have fun as they play team games such as football.

Staff demonstrate that they know the children well and they encourage and respect children's opinions. For example, children are asked what they would like out to play as staff set out activities. Children enjoy the toys and resources on offer. In discussion with the inspector, they comment they have fun and that they love to come to the after-school club. Staff support the children's learning and development well. For instance, they interweave numbers and calculations into activities and talk to children about letters and sounds as the children read the dough instruction play cards. Children, overall, are confident communicators and staff take the time to interact with children purposefully.

What does the early years setting do well and what does it need to do better?

- Staff provide children with a good range of activities which support their continued learning. For example, children have comfortable spaces where they enjoy reading with staff and can relax by looking at story books. Children enjoy creative activities and being imaginative. For instance, children enjoy make-believe play as they have fun with tea sets, while others enjoy mark-making with chalks outside.
- Staff support children's personal and emotional behaviour well. They are good role models for the children. They offer consistent praise and gentle reminders where needed to help children learn the effects of their behaviour on others. This helps to build children's confidence and learn how to manage behaviours.
- Staff ensure children are provided with a healthy snack and light tea. Staff talk to children about the importance of keeping hydrated, which reminds children to look after their own well-being. Snack time is a sociable time where staff sit and engage children in conversations. Children have daily opportunities to be physical as they play games, such as football and throwing games, outside in the fresh air. This has a positive impact on children's good health.
- Staff provide an environment which is rich in language. Staff communicate well with the children, and most staff ask a good amount of questions to help support children's thinking and speaking skills. For example, during group times, staff include children well in conversations about their upcoming sports day and

sports that children have experienced at school.

- Leaders show a commitment to children and to building on the success of the club. They provide staff with regular training opportunities to enhance their knowledge and skills further, and they undertake yearly appraisals. Staff comment they feel well supported by the leaders and that they reach out to them. However, at times, some staff do not maintain the club's ethos or articulate the knowledge they have been taught, as expected by the leaders. This results in some practices not being consistent, linking to training and health.
- Partnerships with teachers and parents are well established and are inclusive to maintain continuity in care. Leaders share a good amount of information about the club with the parents to help them know and understand what is available for their children. Parents comment positively about the staff and the activities provided for their children. They state that the staff are 'wonderful and do a great job', 'that the activities are fun' and 'their children love it'.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a secure understanding of their roles and responsibilities to keep children safe. They know the signs and indicators that could suggest a child is at risk of harm and understand the procedures to follow if they have any concerns. Staff maintain a safe environment. Regular risk assessments are undertaken to help minimise any hazards to children. Staff teach children appropriate safety awareness to help keep them safe, such as why it is important to walk inside. Leaders implement robust recruitment and vetting procedures. This helps to ensure that staff are suitable to work with the children.

Setting details

Unique reference number	2535224
Local authority	West Berkshire
Inspection number	10208561
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	100
Number of children on roll	35
Name of registered person	Funtastic Kids Ltd
Registered person unique reference number	RP900116
Telephone number	01189665600
Date of previous inspection	Not applicable

Information about this early years setting

Funtastic Kids @ Sulhamstead and Ufton Nernet registered in 2020. It operates from Sulhamstead and Ufton Nernet Primary School, Reading, Berkshire. The club is open Monday to Thursday, 3pm to 6pm, during term times only. The club employs three staff.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The registered provider explained the club's curriculum during a learning walk with the inspector.
- The registered provider completed a joint observation and feedback to the inspector.
- Staff and children spoke to the inspector about the activities they provided and took part in.
- Parent feedback was obtained through discussions and available references which were left for the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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