

Childminder report

Inspection date: 23 June 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children are happy here and feel safe and secure in the childminder's care. Every child is enthusiastically welcomed by the childminder. Children demonstrate a strong sense of belonging and enjoy the time they spend with the childminder. They confidently access the readily available play materials and make meaningful choices about how they spend their time.

Children are developing a positive attitude to learning and embrace opportunities to learn more. They become absorbed in well-planned activities that help them to make good progress. As they play, children who are interested in number are well supported by the childminder to gain a deeper understanding of mathematical concepts. Children match, sort and group items according to type, colour and number with increasing skill. Children are delighted as the childminder recognises and praises their achievements. One child comments excitedly, 'I smashed it, let's do more.'

The childminder is mindful that the COVID-19 pandemic is having a negative effect on the development of some children's speech and language. To help address this, she has completed relevant training to help her to identify any children at risk of possible delay at the earliest opportunity.

What does the early years setting do well and what does it need to do better?

- The childminder has a good overview of each child's capabilities. She is clear about what she wants children to learn next and how she intends to teach children the skills they will need.
- Children are becoming inquisitive learners who are keen to have a go and keep trying. They enjoy a wide range of activities and experiences that help them to gain the skills and knowledge they need to be ready for school.
- Since her previous inspection, the childminder has re-organised her furniture and created additional space for children to play. She has prioritised children's continuous access to books, creating a welcoming area where children can develop their love of books.
- The educational programmes for communication and language and literacy are strong. In the main, the childminder models language precisely and provides lots of opportunities for children to extend their vocabulary. Children enjoy repeated songs, rhymes and stories as part of their daily routine. They are learning that print carries meaning. The childminder provides activities that enable children to develop the muscle strength and dexterity they will need for pencil control and eventual handwriting.
- Children enjoy regular outings to places of interest in the local community. Attendance at toddler groups provides further opportunities for children to

engage in creative activities, such as crafts and painting. However, opportunities for children to explore a wider range of different textures including natural materials are limited.

- The childminder offers an inclusive service. Children have opportunities to learn about their own heritage. However, opportunities for children to learn more about the wider community, to further develop their understanding and appreciation of diversity, are not fully embedded.
- Children are learning the importance of socially acceptable behaviour. The childminder clearly explains behavioural expectations and supports children as they learn to recognise, understand and manage their own feelings and behaviours.
- The childminder supports children well as they learn about the importance of a healthy lifestyle. Children benefit from daily opportunities to be physically active in the fresh air and daylight. This helps to promote their good health and well-being. Good-quality books are carefully selected to help raise children's awareness of the importance of self-care and oral health.
- Parents comment very positively on the quality of care, education and the progress their children make, particularly in their speech and language. Parents say they feel very well informed about their child's time with the childminder. They value the support she provides to help them to continue to extend their child's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a clear understanding of her role and responsibility regarding child protection. She regularly updates her training and written policies to ensure she can implement appropriate procedures without delay. This includes in the event of an allegation being made against herself or someone living on the premises. Children are becoming increasingly aware of their own safety and how they can help keep themselves safe. For example, they know how to safely walk up and down stairs and how to stand on a step to wash their hands in the kitchen safely.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the educational programme to deepen children's understanding of different ways of life in modern Britain
- provide greater opportunities for children to be able to explore and investigate a wide range of different textures and natural materials
- extend the programme for professional development to help raise the quality of education to the highest level.

Setting details

Unique reference number	EY470077
Local authority	Manchester
Inspection number	10149932
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 7
Total number of places	6
Number of children on roll	7
Date of previous inspection	11 March 2020

Information about this early years setting

The childminder registered in 2013 and lives in the Beswick area of Manchester. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Vickie Halliwell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education and the impact this has on children's learning.
- The childminder and inspector evaluated an activity.
- The inspector reviewed some documents, including first-aid certificates.
- Consideration was given to parents' written comments.
- The inspector checked all areas of the premises, including the garden.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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