

Childminder report

Inspection date: 5 July 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable



Summary of key findings

This provision meets requirements

- The well-qualified childminder demonstrates a good knowledge of child protection matters. She attends training that helps her to review and update her provision's safeguarding policy. The childminder knows the action that she must take if she has concerns about a child's welfare. She knows who to contact if an allegation is made against her or a member of her household.
- The childminder demonstrates a well-developed knowledge of the early years foundation stage (EYFS) learning and development requirements. She describes how a baking activity promotes children's learning across the seven areas of learning. For example, how children will learn the names of the ingredients and use numbers for measuring weight.
- The childminder understands the assessment requirements of the EYFS. She describes her plans for completing the progress check for children between the ages of two and three years. The childminder plans to share information about children's learning with other settings that they attend or move to, in order to provide a consistent approach.
- The childminder understands the importance of working in partnership with parents. She has plans in place to gather information about children's development and preferences when they first attend her provision. The childminder intends to keep parents well informed about children's well-being and achievements.
- The childminder shows how she will maintain written records that help her to promote children's welfare. For example, she has a form for recording the details of accidents and injuries to children and the first aid that she will administer. The childminder understands that children's personal information must be stored and managed safely. She will file families' confidential information in accordance with data protection requirements.
- The childminder demonstrates an understanding of common risks to children's safety. She describes how she will check that public play areas are free from hazards before allowing children to play there. The childminder has plans in place to carry out daily health and safety checks in her home and garden. She knows that sleeping children must be checked regularly.
- The childminder demonstrates a well-developed understanding of inclusion and equal opportunities. She describes how she will help children who speak English as an additional language to gain a good standard of English alongside their home language.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference number 2549941
Local authority Manchester
Inspection number 10232031
Type of provision Childminder

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care type Childminder

Age range of children at time of

inspection

0 to 0

Total number of places 6 **Number of children on roll** 0

Date of previous inspection Not applicable

Information about this early years setting

The childminder registered in 2019 and lives in Burnage. Her provision operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3.

Information about this inspection

Inspector

Susan King

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector looked at documents that will be used in the provision and discussed these with the childminder. For instance, she considered the childminder's procedures for child protection and the evidence of her suitability to work with children.
- The inspector and the childminder discussed how the childminder plans to meet the EYFS learning and development requirements.
- The inspector and the childminder toured the indoor and outdoor areas that will be used for childminding. They discussed the childminder's approach to identifying and minimising risks to children's safety.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2022