

Childminder report

Inspection date: 23 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children arrive bursting with confidence, excitement and eagerness to play at this exceptionally caring and nurturing childminder's setting. Children are incredibly content and self-assured. The childminder and her assistants welcome children enthusiastically with warmth and smiles. They create a safe, secure and positive space for children to flourish and form extremely strong bonds with them. Children arrive motivated and ready to learn.

Children benefit immensely from the carefully designed, child-centred curriculum for communication and language, mathematical, physical, social and personal development. The childminder and her assistants use their deep understanding of how children learn and expertly build on what children already know and can do. They have exceptionally high expectations of what children can achieve and skilfully support them to master the key skills needed for future learning, including for school. For instance, children develop their hand-eye coordination and hand muscles extremely well, including younger children. They expertly use scissors with excellent control and demonstrate high levels of focus and perseverance as they join in with threading activities.

Children's behaviour is exemplary. The childminder makes developing children's social, personal and communication skills a clear priority. Children have a deep respect for others and take others' needs and feelings into account as they play. They willingly and independently share during activities and take turns with others. Children confidently express their feelings and views and listen intently to others when it is their turn to talk.

What does the early years setting do well and what does it need to do better?

- The childminder is a highly dedicated and passionate leader. Her very high ambitions for children and her well-defined vision are shared by her conscientious assistants to ensure all children achieve the best outcomes.
- Children of all ages are highly confident and they make excellent progress. Younger children swiftly learn new words and use them in context. Older children develop mathematical language, as the childminder and her assistants expertly thread it through their daily experiences. For example, they use the words 'longer' and 'shorter' as they make snakes with play dough.
- Partnerships with parents are exceptional. Parents praise the childminder and her assistants highly. They comment positively on their children's brilliant progress since starting at the setting and praise the effective regular communication. The childminder and her assistants establish a detailed two-way-flow of information between them and parents. They support a continuous approach to children's care and learning in the setting and at home.

- Children develop extremely healthy lifestyles and understand the importance of good food choices. They understand how food grows as they help to water the plants and recall that they need water and sun to grow.
- Children develop high levels of self-esteem. For instance, they beam with pride and delight as they talk about objects from home that are important to them during 'show and tell'. The childminder expertly supports the development of each child's individual character. Children learn about what makes them unique and value others' uniqueness.
- The childminder and her assistants provide a highly stimulating learning environment that is rich with language. They are excellent models for children to learn from and skilfully teach them how to use words in context. Children are exceptionally confident communicators. For example, older children talk to each other clearly and with purpose during pretend play. They ask each other questions, listen intently to one another and respond with relevant, well-thought-out responses. They develop excellent language skills.
- Children are highly motivated to learn. The childminder carefully plans a well-sequenced curriculum that enthuses and delights children. Children are highly engaged and consistently eager to join in. They show consistently high levels of curiosity and concentration in their play, so they achieve their best.
- The childminder and her assistants know each individual child extremely well and how each child learns. They carefully support children's learning. They instinctively know when to intervene and when to give children time to consolidate what they have learned, to help children develop their skills to the highest level. The childminder recognises any gaps in children's learning early and makes swift interventions to close them.
- The childminder meets regularly with her assistants to discuss their well-being, practice and professional development. She regularly develops her professional knowledge and shares this with her assistants to ensure their knowledge is up to date and highly supports children's learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants fully understand their duty to keep children safe. They confidently know the possible signs that may indicate a child is at risk of harm or neglect and who to report their concerns to. The childminder has highly effective systems to ensure that her own and her assistant's knowledge are up to date. She has a clear understanding of a wide range of safeguarding issues, including those related to the 'Prevent' duty. The childminder thoroughly implements robust risk assessment procedures to keep children safe and free from harm while they are in her care.

Setting details

Unique reference number	EY558808
Local authority	Havering
Inspection number	10190443
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	9
Number of children on roll	17
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in Upminster, in the London Borough of Havering. She provides all-day care, Monday to Thursday, all year round. The childminder works with two assistants, both of whom hold suitable early years qualifications at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Anneka Mundy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder took the inspector on a learning walk and explained what she wants the children to learn.
- The inspector and the childminder evaluated a teaching activity together to review the quality of education.
- Parents provided feedback about their experiences of the setting, and the inspector engaged with children at appropriate times.
- The inspector viewed a range of the childminder's documents, including those relating to the suitability of the adults living or working on the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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