

# Childminder report

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Inspection date:

28 June 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## Summary of key findings

### This provision meets requirements

- The childminder has a secure knowledge and understanding of the learning and development requirements for the early years foundation stage. She has an excellent understanding of the key skills children need to develop and how to ensure that children can make the best possible progress. The childminder explains, with great passion, her understanding of the importance of children learning through play and exploration. She explains confidently how she intends to offer a curriculum that will build on what children already know and can do. The childminder will assess and monitor children's progress to ensure that they develop well in all areas of learning. Children have access to a thoughtfully designed playroom and a well-designed garden area, including a summer house, that provides a nurturing environment for children to explore.
- The highly qualified childminder explains how she will provide children with exciting activities, both indoors and outside. Children will have opportunities to learn how to care for a number of pets, including rabbits, Guinea pigs and chickens. They will also have lots of opportunities to make meals with the eggs that the chickens produce. Helping children to be physically active is also an important factor for the childminder. She explains that children will have opportunities to go to the local forest school and will be offered a daily yoga session. This will help children to develop many aspects of their physical movements. The childminder also illustrates how she will promote children's understanding of how to take care of their teeth by practising how to clean them and by encouraging children to eat a healthy diet.
- The childminder demonstrates high aspirations in delivering a good quality of service. She uses relevant training to enhance her teaching environment. The childminder recognises the shortfall for many children in their communication and language and intends to promote opportunities for children to experience literacy in various forms. For example, she will have a book and rhyme of the week. Many book themes will also incorporate opportunities for children to discover early mathematics, new vocabulary and gain a love of literacy.
- The childminder completes relevant safeguarding training and keeps her knowledge up to date. She has a wealth of first-hand child protection experience. Due to her in-depth knowledge, the childminder demonstrates an acute awareness of the signs and symptoms that may indicate a child may be at risk of harm. She understands how to report any concerns about a child's welfare. The childminder describes how children's safety is a high priority. She explains how she intends to keep children safe when they are on outings by wearing wrist bands with her details on. She will also teach children about being aware of their surroundings and staying close by.
- Working in partnership with parents and other settings is also a high priority for the childminder. She intends to regularly share information with parents and offer parents' evenings to discuss children's achievements and experiences. She intends to share ideas to support parents to continue their children's learning at home. The childminder also establishes secure working relationships with the

local nursery and primary school. She intends to share learning and information about individual children's needs to ensure a smooth transition to their next learning experiences. The childminder accurately evaluates her provision, she attends relevant training that will help her continually enhance her practice.

- The childminder demonstrates an excellent understanding of how she intends to promote children's positive behaviour. She illustrates how she will promote children's self-esteem and encourage them to express their feelings using emotion pebbles. The childminder will also help children to be polite, respectful of each other and to use kind words. Through discussion, she demonstrates how she intends to offer a welcoming and inclusive provision and help children learn about life in modern Britain. The childminder intends to teach children about differences between themselves and others by taking them on outings to places of interest in the wider community. Through imaginary play children will be afforded opportunities, for example, to use chopsticks and sample foods from around the world. The childminder also has a wide range of toys and equipment that represent different cultures and faiths.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	2546569
<b>Local authority</b>	Oldham
<b>Inspection number</b>	10215581
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	4 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in August 2019. She lives in the Delph, Oldham, Yorkshire. She operates during term time only, from 8am to 5pm on Tuesday to Friday, with the exception of bank holidays and family holidays. The childminder holds qualified teacher status.

## Information about this inspection

### Inspector

Alison Tranby

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder discussed her intentions for children's learning with the inspector and how she evaluates her practice.
- Relevant documents were reviewed by the inspector including qualifications, such as the childminder's paediatric first-aid certificate.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector held discussions with the childminder to assess her knowledge of the safeguarding and welfare requirements of the early years foundation stage and how the childminder evaluates her practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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