

Inspection of Tree Tops Breakfast And After School Club At Wickham Cofe Primary School

Wickham C of E Controlled Primary School, Buddens Road, Wickham, FAREHAM,
Hampshire PO17 5HU

Inspection date: 22 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate strong bonds with staff. They greet them with a genuine smile and are keen to engage in play with their friends when they arrive at their base rooms. Children take ownership of their club, make independent decisions and are confident to ask for or find additional resources. For example, during water play, they initiate their own games and discuss how to paint a whole wall with water. Children seek rollers and brushes and show pride in their achievements.

Staff have high expectations for all children. They consistently praise children, encourage them to help others and foster their future life skills. The impact of this shines through. For instance, older children help their younger peers to access outdoor equipment from the shed. They give them instructions on how to play games, such as 'What's the time Mr Wolf?' Children of all ages behave exceptionally well together and show kindness and consideration to their peers. They thoroughly enjoy the relaxed atmosphere, where they can join in activities alongside others.

Children show a good understanding of how to manage their own personal self-care needs. For example, they find their sun hats without prompting and know to drink water to stay hydrated. Children think about the safety of others as they play. They discuss how to use resources safely and carefully negotiate space around them when using ride-on equipment.

What does the early years setting do well and what does it need to do better?

- Staff spend time getting to know children. They plan a wide range of activities that successfully capture children's interests and involvement. For example, children thoroughly enjoy board games and activities such as pool. They record their scores and build on their understanding of number and calculation as they play.
- Children have daily opportunities for physical exercise and show high levels of determination as they practise new skills. They illustrate this as they use their arms to pedal and move on ride-on toys. Children enthusiastically bounce on space hoppers, learn how to use pogo sticks and excitedly race their peers on scooters. They show good coordination skills and enjoy games such as football and tennis.
- Staff are caring and nurturing and support children to feel safe and reassured. For example, children take part in activities of interest with their key person. They delight in learning new card games and thoroughly enjoy staff engagement as they participate in activities they enjoy.
- Staff support children's health and well-being highly effectively. They provide them with a healthy breakfast at the start of the day and a nutritious light snack

on arrival after school. Children know the routines well and wash their hands before eating. They demonstrate good manners, say 'please and 'thank you', and listen to their friends as they talk about their day.

- Staff form strong relationships with parents. They recently reflected on how they could improve information sharing even further and introduced a communications book. This helps to ensure continuity at the start and end of the day and has had a positive impact on how they meet children's individual needs. Parents speak highly about the setting. They comment positively about the dedicated staff team and the wide range of activities provided for their children.
- Staff join in with children's games and engage well with children during all activities. They encourage children's curiosity and imagination by asking meaningful questions and allowing them plenty of time to respond. For example, children delight in role play activities and negotiate different roles alongside staff. They build on their understanding of the world and discuss different cultural dishes they could serve in their restaurant. Children share ideas, write a menu and delight in serving the inspector her food.
- The managers support the staff very well to develop their knowledge and skills, for example through supervision, training and regular discussions. They lead the team effectively, along with the supervisor, and give a high priority to staff's welfare. Managers and staff seek the views of parents, children and staff. This, along with strong partnerships with the on-site school, helps to identify effective targets and drive ongoing improvements that benefit the children attending.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff attend regular safeguarding training and can recognise the signs and symptoms that may indicate a child is at risk from harm. This includes how children could be exposed to extremist and or radical views. Staff know the correct procedures to follow to report concerns about the welfare of a child. Effective measures are in place for the safe recruitment of staff to ensure they are suitable to work with children. Staff follow well-organised procedures when collecting children from the school. The premises are safe and secure. Staff complete daily risk assessments of the areas used by children to minimise the risk of harm.

Setting details

Unique reference number	2572039
Local authority	Hampshire
Inspection number	10239169
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	102
Name of registered person	Wild-Life Day Camps Limited
Registered person unique reference number	RP535364
Telephone number	07557519566
Date of previous inspection	Not applicable

Information about this early years setting

Tree Tops Breakfast And After School Club At Wickham Cofe Primary School registered in 2020. It operates from base rooms within Wickham C of E Controlled Primary School, in Fareham, Hampshire. The club opens before school from 7.30am to 9am and after school from 3pm to 6pm, during term time only. There are three staff who work with the children, two of whom hold relevant childcare qualifications at level 2 and above.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the club.
- The inspector undertook a learning walk around the club with the supervisor. She held regular discussions with the manager and the staff.
- The inspector spoke to children and parents and took account of their views.
- Evidence of staff suitability and the qualifications of staff working with children were checked by the inspector.
- The inspector looked at the documents available, including children's attendance records, risk assessments, and policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022