

Childminder report

Inspection date: 22 June 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

Children settle well and feel comfortable in the childminder's home. They form close affectionate bonds with the childminder. Children have positive relationships with other members of the childminder's family. The childminder provides a home-from-home environment where children can relax. This helps children to focus on their learning and make good progress in their development. Children demonstrate that they feel safe and happy. They engage with their learning and interact with the childminder throughout the day. Children react with big smiles when they receive praise for their achievements from the childminder. This encourages children to persevere with challenging tasks.

The childminder has high expectations for children's learning and behaviour. Throughout the day, she reminds children to use polite language, such as please and thank you, and to be kind to their friends. Children hear new words and phrases as the childminder supports them when they play. Children develop positive relationships with their peers. They play alongside each other and share resources with their friends. Children learn to wash their hands before eating, and know how to use cutlery safely and with control. The childminder conducts risk assessments of children's play spaces and makes any necessary changes if hazards are identified. This helps to keep children safe and secure.

What does the early years setting do well and what does it need to do better?

- The childminder encourages children's early language development when she joins them in their play. For instance, when children cut their play dough pizzas into slices, the childminder talks about 'halves' and 'quarters'. This helps children to develop their mathematical vocabulary.
- Children enjoy outdoor activities in the childminder's garden and local parks. The childminder ensures that children get outside every day to extend their physical skills. Children ride bikes and scooters, play ball games and learn to run with confidence.
- The childminder encourages children to develop a love of reading. Children enjoy choosing books to read with the childminder. The childminder engages all children in story time. Older children identify numbers or letters, while younger children name the objects or animals in the pictures. This helps all children to be engaged as they read together.
- Overall, the childminder plans the daily routine well. She lets children know when it is time to move to the next activity. However, the childminder does not consider how she can help children to understand what is happening next or help them to manage transitions. As a result, some children react with frustration during these times and their learning is disrupted.
- The childminder gives thoughtful answers to the questions children ask. She

asks children further questions to extend their knowledge and understanding. The childminder gives children plenty of time to answer. This builds their confidence to speak and share their ideas.

- The childminder makes mealtimes a sociable occasion and an important role in the daily routine. Children eat fruit, vegetables and freshly prepared home-cooked meals. They thoroughly enjoy the wide range of meals on the menu, and they eat well. Children learn about healthy food and staying well.
- Children confidently ask the childminder to get resources and toys when they want to play. When they are finished playing, children are keen to put things away. However, the childminder does not think about how she can consistently support children to help to tidy up, or store resources in an accessible way. As a result, children miss this opportunity to further develop their independence.
- Parents say that the childminder is kind and patient, and that their children are always excited to attend. They comment that the childminder makes time to give feedback and support them through challenges with good advice and strategies. All children make good progress from their starting points in learning.
- The childminder identifies gaps in her own learning. She makes good use of training opportunities to enhance her knowledge and practice. This helps the childminder to stay up to date on the latest information about how young children learn. This knowledge helps her plan activities that build children's skills and prepares them for the next stage of their learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of child protection. She knows the procedures to follow should she become concerned about a child's welfare. The childminder is aware of notifiable events and understands the procedure to report allegations against anyone in the household. She has completed suitable training, such as paediatric first aid and safeguarding, to keep her knowledge current. The childminder ensures that children play in a clean, safe and secure environment to minimise the risk of harm.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support children to access what they need and to help put things away when it is time to tidy up, to further develop their independence
- help children to understand what is happening next and how they can help prepare for a change in activity.

Setting details

Unique reference number	155044
Local authority	Lambeth
Inspection number	10120501
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	19 February 2016

Information about this early years setting

The childminder registered in 2001. She lives in West Norwood, in the London Borough of Lambeth. The childminder operates all year round from 8am to 6pm, Monday to Friday. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder took the inspector on a learning walk, and talked about how she organises her provision and her curriculum.
- The inspector observed an adult-led activity and evaluated this with the childminder.
- During the inspection, the inspector spoke to the childminder and children at appropriate times.
- The inspector observed the interactions between the childminder and children and discussed their progress.
- Parents provided written feedback which the inspector considered during the inspection.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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