

Inspection of Simply~Play @ S.M.M. Peninsula

St. Mary Magdalene School, Peninsula Site 1, 1 Hendon Road, East Greenwich,
London SE10 0NF

Inspection date: 22 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at the club and demonstrate that they feel safe and happy. They cheerfully greet staff as they are collected from their classroom and arrive at the club. Children understand the routines and follow instructions well. For example, children know where to place their personal belongings on arrival. They understand the need to wash their hands before sitting down for their snack. Children behave well. Older children show kindness towards the younger children who attend. Children use good manners without prompting and show respect for each other as well as the staff.

Children are engaged and motivated throughout the session. They enjoy the freedom to play indoors or to explore the spacious outside area. Children learn to cooperate with others as they join in board games and play badminton together. They develop good personal and social skills.

Children are encouraged to use their imaginations and be creative. For example, children spend some time making pillows for their toy 'babies', using fabric, string and glue. They use their own ideas for decorations and work out ways to attach parts together. Children are eager to show their finished creations and staff show genuine interest in their achievements. This helps to support children's self-esteem.

What does the early years setting do well and what does it need to do better?

- Staff encourage conversations with children. During snack time, children sit in 'teams' of mixed-aged groups to encourage friendships across the club. There is friendly competition between the teams. Children can earn points with quizzes and games, as well as for their good behaviour. The club is an inclusive environment where every child is valued. Staff model kindness and respect for others. Children improve their social skills and make friends as they have fun together.
- Staff know children well and enjoy spending time with them. They follow children's lead in their chosen activity and join in with their play. Children welcome help from staff when it is needed, but also enjoy supporting each other. For example, older children willingly help younger children to create bracelets using coloured thread.
- Parents are complimentary about the club. They say that staff are friendly and welcoming, and their children are happy and feel safe. Children are also positive about their experiences at the club. They happily talk to visitors about the action figures they enjoy playing with as well as the chance for quiet time if they need it. They discuss their favourite snacks, which include wraps, curry, waffles and fruit.

- Staff understand the importance of promoting children's health. Children benefit from opportunities to be physically active. They take turns to play with the swing ball set and enjoy kicking footballs into the goal. Staff encourage children to try different foods and tastes as well as to drink plenty of water throughout the session.
- The owner strives to improve the setting. He regularly meets with staff to share ideas, and recognises staff's individual skills and abilities. Staff feel well supported by the owner and say that their personal well-being is taken into consideration.
- Staff manage children's behaviour well. They have clear expectations and boundaries, which help to keep the children safe. Any unwanted behaviour is dealt with quickly and calmly. For example, when children start to talk loudly during snack time, staff simply raise their hand to remind the children to use quieter voices.
- Staff plan a range of activities to meet the differing needs and interests of the children. They take into account the ages and abilities of the children as well as environmental factors, such as the weather. For example, on a hot day, children are encouraged to spend some time joining in with calmer activities in shaded areas. Staff provide resources, such as dressing up and role play, to suit the different ages of children. This means that all children feel included in the activity.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of the possible signs that children may be at risk of harm or abuse. They are aware of the actions to take in the event of any concerns. Staff also know the procedures to follow and who to contact if they are concerned about the behaviour of any staff members. The manager has robust recruitment procedures in place to ensure the suitability of all staff. Staff complete daily risk assessments to make sure that the premises and resources used by the children are safe. They deploy themselves effectively, which ensures the close supervision of children.

Setting details

Unique reference number	2502399
Local authority	Greenwich
Inspection number	10194398
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	30
Number of children on roll	38
Name of registered person	MJS Simply-Play Limited
Registered person unique reference number	RP525226
Telephone number	020 3478 8567
Date of previous inspection	Not applicable

Information about this early years setting

Simply-Play @ S.M.M. Peninsula registered in 2018. It operates from St Mary Magdalene Church of England School in East Greenwich. The club opens during term time from 3.15pm to 6.15pm, Monday to Friday. It employs three members of staff, one of whom holds a childcare qualification at level 3.

Information about this inspection

Inspector
Alison Scott

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector took a tour of the areas used by the club with the manager. They talked about how the club is organised and discussed the play opportunities which staff provide for children.
- The inspector observed the interactions between staff and children during indoor and outdoor activities.
- Children spoke to the inspector about what they like to do when they are at the club.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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