

Inspection of Fish Chudleigh Town Hall

Chudleigh Town Hall, Market Way, Chudleigh, Newton Abbot, Devon TQ13 0HL

Inspection date: 21 June 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The club is well organised and welcoming. Staff greet children warmly from school and talk to them about their day. Children arrive enthusiastically; keen to find out about which activities are available in the session. The children's views and interests play a central part in the planning process. Children choose activities that are of interest to them. Staff encourage children to evaluate these by asking them how they feel the activities went. Staff record their opinions on to an evaluation sheet to adapt or change for next time, where necessary. Children colour in a smiley face to represent how they felt about the activity.

Children behave exceptionally well. They have a clear understanding of the rules and boundaries of the club, always adhering to them. Children of all ages play cooperatively and respectfully. Children comment how staff are friendly and about the activities they enjoy. They talk about how staff listen to their opinions and incorporate their ideas. For example, children ask if they can make dough or build a den. Staff embrace this and enable children to carry these out.

Children are highly confident and able to express their views and needs effectively. They have formed positive relationships with staff, who are caring and nurturing. Children talk positively about their achievements. Children write their name on a piece of paper and place it in the 'star jar' when they have accomplished a goal. Staff randomly select a name from the jar and the chosen child receives a small gift. Children enthusiastically talk about working as a team to enable all children to accomplish their achievements.

What does the early years setting do well and what does it need to do better?

- Children benefit from a range of rich play experiences. They enjoy making bird feeders from paper cups, lard and bird seed. Children attach kebab sticks through the cup so the birds can perch when feeding. They then enthusiastically make other bird feeders for the club. Children and staff discuss the best place to hang them.
- Parents report positively on the club. They comment how their children enjoy coming, how staff are flexible and approachable and of the information shared. Parents of children within the early years complete 'all about me' forms so staff can cater to their interests and individual needs to ensure children's well-being.
- The club has strong links with the local school. The manager works within the school during the day and children are familiar with the consistency between here and the club. The sharing of information with teaching staff is effective to ensure children's welfare. Additionally, the manager uses information about activities children are learning at school and extends these at the club. For

instance, children learn about the world around them and make creative caterpillars using a variety of materials.

- Children are highly independent. They know to wash their hands before eating snacks and then confidently choose from a healthy selection of foods, such as French bread and sultanas. Children pour their own drinks and then freely access the resources available.
- Staff attend frequent training to keep their knowledge up to date and use this to benefit children's experiences. Children learn how to make jewellery from wood and about basic survival skills, such as making a campfire. Children comment how they also enjoy baking activities and making ice poles.
- Outside, children receive opportunities to run, climb and develop their physical skills. They enjoy playing in the nearby park where they climb, balance, slide and swing. When back at the club, they play group games, such as 'piggy-in-the-middle' and 'dodgeball', enjoying the social experience.
- The provider and the manager are passionate about their role and are keen to consistently improve the club. They would like to increase more opportunities for children to play outside and plan to provide them with a cosy space, where children can relax or read a book to support their emotional well-being.
- The manager and staff attend regular supervision meetings with the area manager to ensure their ongoing suitability. They comment on how they are effectively supported by the provider and staff morale is high.

Safeguarding

The arrangements for safeguarding are effective.

The provider ensures the manager and staff attend regular child protection training and know how to respond to any concerns they may have about children's welfare. Staff deploy themselves effectively to ensure children remain safe. For example, when at the local park, staff stand by the exit gates to ensure children stay within the area. Children respond immediately when staff use safety phrases. Children quickly assemble to a nearby staff member before heading out of the park together. When walking back to the club, children wear high-visibility jackets and walk in pairs. Staff position themselves to ensure all children are safe. Staff carefully stop the traffic on pedestrian crossings, before enabling children to cross the road.

Setting details

Unique reference number	2571763
Local authority	Devon
Inspection number	10239168
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	38
Name of registered person	Fun in School Holidays (FISH) Partnership
Registered person unique reference number	RP528211
Telephone number	08445618847
Date of previous inspection	Not applicable

Information about this early years setting

Fish Chudleigh Town Hall is located in Chudleigh, Devon. It operates after school from 3pm to 6pm, Monday to Friday. During the school holidays, it opens Monday to Friday from 8am to 6pm. There are three members of staff; two of whom hold qualifications at level 7 and level 4.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises with the provider.
- Children spoke to the inspector about what they enjoyed doing at the club.
- The inspector observed the interactions between staff and children.
- Parents views were sought about the club and taken into account.
- The provider showed the inspector relevant documentation upon request, including staff suitability and their qualification levels.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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